DEPARTMENT OF E
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October 28, 2026

DIVISION MEMORANDUM
No. 606, s. 2026

CONDUCT OF THE DIVISION CAPACITY BUILDING AND ORIENTATION ON INDIGENOUS PEOPLES EDUCATION (IPED) PROGRAM AND CONTEXTUALIZATION STRATEGIES FOR ALTERNATIVE LEARNING SYSTEM (ALS) TEACHERS

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
School Heads
Alternative Learning System (ALS) Teachers
All Others Concerned

1. In line with the Department of Education's commitment to providing inclusive, equitable, and culture-responsive basic education, the Schools Division Office of Iriga City, through the Curriculum Implementation Division, shall conduct the Division Capacity Building and Orientation on Indigenous Peoples Education (IPEd) Program and Contextualization Strategies for Alternative Learning System (ALS) Teachers on November 18–20, 2026, at a venue to be announced.

2. This three-day professional development activity aims to strengthen the competencies of ALS teachers in implementing culturally responsive and inclusive learning interventions for Indigenous Peoples (IP) learners, particularly those belonging to the Agta and Agta-Tabangnon communities in Iriga City. It shall provide opportunities for participants to deepen their understanding of the socio-cultural and historical contexts of local IP communities, interpret relevant IPEd policies, and integrate Indigenous Knowledge Systems and Practices (IKSPs) and Indigenous Learning Systems (ILS) into the ALS K to 12 Basic Education Curriculum Learning Strands.

3. Specifically, the activity aims to:
a. Develop a comprehensive understanding of the socio-cultural, historical, and educational contexts of the Agta and Agta-Tabangnon communities in Iriga City;
b. Enhance the knowledge and skills of ALS teachers in integrating indigenous knowledge, practices, and learning systems into the ALS Learning Strands;

c. Strengthen the capacity of ALS teachers to contextualize and develop culturally responsive learning materials and ALS Exemplar Session Guides; and
d. Formulate individual Community Learning Center (CLC) Re-Entry Action Plans to ensure the effective implementation and sustainability of IPEd-responsive ALS interventions.

4. The activity shall be participated by twenty-two (22) ALS Teachers, one (1) Education Program Specialist for ALS (EPSA), one (1) Division IPEd Focal Person; one (1) Division ALS Focal Person; and five (5) Resource Persons. The official list of participants is attached as Annex A.

5. All identified participants are expected to attend the entire duration of the three-day activity and actively participate in the plenary sessions, workshops, collaborative activities, and output presentations. They shall also ensure the completion and submission of their respective training outputs and re-entry action plans for subsequent implementation and monitoring.

7. The activity shall be funded through the Program Support Fund (PSF) amounting to Fifty-Four Thousand Pesos (₱54,000.00), intended to cover meals and venue requirements for thirty (30) participants for three (3) days, subject to the usual accounting and auditing rules and regulations.

8. The Division IPEd Focal Person, in coordination with the Division ALS Focal Person, the Education Program Specialist for ALS, and the Curriculum Implementation Division, shall oversee the preparation, implementation, monitoring, and evaluation of the activity. The terminal activity report, including the consolidated outputs and evaluation results, shall be submitted to the Office of the Schools Division Superintendent.

9. Immediate dissemination of and compliance with this Memorandum are earnestly desired.

MARIA MAGNOLIA F. BRIOSO, CESO VI
OIC, Schools Division Superintendent

LIST OF PARTICIPANTS

Name of Participants	Position/Designation
1.Elsa T. Orbon	ALS Teacher
2.Nilfa P. Besada	ALS Teacher
3.Frenlyn P. Magistrado	ALS Teacher
4.Allan N. Labios	ALS Teacher
5. Lea S. Colarina	ALS Teacher
6. Ana Therese B. Cereno	ALS Teacher
7. Homer O. Matuciños	ALS Teacher
8. Sheryl S. Ollano	ALS Teacher
9. Isidro R. Candido, Jr.	ALS Teacher
10. Larry V. Nolasco	ALS Teacher
11. Aiza V. Iglesia	ALS Teacher
12. Regine Ann C. Lavapie	ALS Teacher
13.Joana Marie B. Periabras	ALS Teacher
14. Danry V. Blanco	ALS Teacher
15. Ruvi C. Orbon	ALS Teacher
16. Julleane F. Salazar	ALS Teacher
17. Angelo Z. Flor	ALS Teacher
18. Ma Jhonna P. Francia	ALS Teacher
19. Cherry Tess B. Layosa	ALS Teacher
20.Regie L. Ramirez	ALS Teacher
21. Goldamier H. Ramirez	ALS Teacher
22. Josephine P. Dela Vega	ALS Teacher
23. Rechie O. Salcedo	Division ALS Focal Person
24. Noel L. Desquitado	Division IPED Focal Person
25. Teodoro R. Nacario, Jr.	Education Program Specialist II
26. Leopoldo R. Dato, Jr.	School Principal III – Resource Person
27. Anthony C. Vista	School Principal I – Resource Person
28. Shena C. Laviste	School Principal I – Resource Person
29. Benjie L. Orbon	School Principal II – Resource Person
30. Erwin A. Bona	School Principal I – Resource Person

3-Day IPEd Orientation and Training Matrix for ALS Teachers

Time	Day 1: Socio-Cultural Context & Legal Frameworks	Day 2: IKSPs, ILS & Contextualization Principles	Day 3: Practical Application & Program Planning
08:00 AM – 08:30 AM	Opening Program & Levelling of Expectations	Management of Learning (MOL) / Recap	Management of Learning (MOL) / Recap
08:30 AM – 10:00 AM	**Session 1: National & Local IP Situationer** • Activity: Individual Worksheet on experiences with Agta and Agta-Tabangnon learners • Plenary Viewing: Katutubo Video **ERWIN A. BONA** – Resource Person/Facilitator	**Session 2 (Cont.): ILS & Multiple Intelligence** • Role-play workshop: Demonstrating Agta and Agta-Tabangnon learners learning styles (oral traditions, practical learning) • Abstraction: ALS & Multiple Intelligences **LEOPOLDO R. DATO, JR.** – Resource Person/Facilitator	**Session 4: Contextualizing ALS Learning Materials** • Exercise 2: Thematic Integration Workshop (organizing ALS Learning Strands around Agta and Agta-Tabangnon cultural practices) **NOEL L. DESQUITADO** – Resource Person/Facilitator
0 AM – 10:15 AM	Health Break	Health Break	Health Break
10:15 AM – 12:00 PM	**Session 1 (Cont.): IP Situationer Discussion** • Workshop: Mapping Agta and Agta-Tabangnon settlements & learning barriers in Iriga City CLCs • Facilitated input: Colonization, assimilation, & minoritization **ERWIN A. BONA** – Resource Person/Facilitator	**Session 3: Principles of Contextualization in ALS** • Kahoot! Review Quiz • Plenary Viewing & Case Analysis: PAMANA KA video • Defining Localization vs. Indigenization in non-formal education **SHENA C. LAVISTE** – Resource Person/Facilitator	**Session 4 (Cont.): Plenary Presentation** • Presentation & Peer Critiquing of Draft Thematic Modules
12:00 PM – 01:00 PM	Lunch Break	Lunch Break	Lunch Break
01:00 PM – 03:00 PM	**Session 2: IKSPs, ILS, and Culture in ALS** • Workshop: Story-making simulation of ancestral/upland living (Mt. Iriga context) • Abstraction: Features of IKSPs & culture **BENJIE L. ORBON -** Resource Person/Facilitator	**Session 4: Contextualization Strategies for ALS** • Exercise 1: Interfacing Agta and Agta-Tabangnon Seasonal/Livelihood Calendar (e.g., farming, foraging) with ALS BEC Learning Strands education **ANTHONY C. VISTA** – Resource Person/Facilitator	**Session 5: Re-entry Planning & Program Implementation** • Drafting Contextualized ALS Exemplar Session Guides • Formulating CLC/Division Re-entry Action Plans **NOEL L. DESQUITADO** – Resource Person/Facilitator
03:00 PM – 03:15 PM	Health Break	Health Break	Health Break
03:15 PM – 04:30 PM	**Session 3: Philippine Education & Policy Context** • Workshop: Examining DepEd Order No. 62 s. 2011 & RA 10533 • Cultural Sensitivity Guidelines (DO 51 s. 2014) in ALS learning tools **NOEL L. DESQUITADO** – Resource Person/Facilitator	**Session 4 (Cont.): Interfacing Workshop** • Small group work on interfacing IKSPs with ALS literacy/numeracy competencies **ANTHONY C. VISTA** – Resource Person/Facilitator	**Session 5 (Cont.): Plenary Output Presentation** • Presentation of Re-Entry Plans • Program Synthesis & Learning Reflection
04:30 PM – 05:00 PM	Daily Journal Writing & Asynchronous Discussion	Daily Journal Writing & Asynchronous Discussion	Closing Program & Evaluation