Republika ng Pilipinas
Kagawaran ng Edukasyon
REHIYON V (BIKOL)
TANGGAPANG PANSANGAY NG MGA PAARALAN NG LUNGSOD IRIGA

DEPARTMENT OF EDUCATION
SDO-Iriga City RECORDS SECTION
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Office of the Schools Division Superintendent

November 10, 2026

**DIVISION MEMORANDUM**
No. 582, s. 2026

**COMPREHENSIVE IMPLEMENTATION OF EXECUTIVE ORDER NO. 130, s. 2026, DEPED ORDER NO. 014, s. 2026, DEPED ORDER NO. 022, s. 2024, AND DEPED MEMORANDUM NO. 064, s. 2026 ON RISK-BASED CLASS AND ONSITE WORK SUSPENSION, LEARNING CONTINUITY, AND ANTICIPATORY ACTIONS AND PROTECTIVE MEASURES AGAINST THE 2026–2027 SUPER EL NIÑO**

**To:** Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Education Program Supervisors
OIC Public Schools District Supervisors
Public Elementary and Secondary School Heads
Division and School DRRM Coordinators
School Health and WinS Coordinators
School Feeding Program Coordinators
All Teaching and Non-Teaching Personnel
All Others Concerned

1. In view of the anticipated strong to very strong El Niño conditions during 2026–2027, and pursuant to Executive Order (EO) No. 130, s. 2026, establishing a unified framework for the suspension and resumption of in-person classes, school activities, and onsite work in educational institutions and learning centers; DepEd Order No. 022, s. 2024, Revised Guidelines on Class and Work Suspension in Schools During Disasters and Emergencies; DepEd Order No. 014, s. 2026, Guidelines on Learning Continuity in Emergencies; and DepEd Memorandum No. 064, s. 2026, Anticipatory Action, Preparedness, and Protective Measures for the 2026–2027 Super El Niño, all concerned are hereby directed to ensure the coordinated implementation of the prescribed measures to protect learners and personnel, safeguard school facilities, and sustain essential education services.

2. This Memorandum emphasizes the shift to a localized, evidence-based, and risk-informed approach to the suspension and resumption of in-person classes, school activities, and onsite work, consistent with EO No. 130, s. 2026. Since the effects of natural and human-induced hazards may vary among localities, communities, and individual school sites, decisions shall be guided by applicable official hazard warnings and technical thresholds, documented local risk assessments, and actual conditions affecting the safety, health, and welfare of learners and personnel. For uniform understanding and appropriate action, the following provisions are reiterated:

**A. SCHOOL PREPAREDNESS AND RISK ASSESSMENT**

3. All public schools and Community Learning Centers (CLCs) shall:

a. Conduct and update the prescribed El Niño Risk Assessment using **Annex A of DepEd Memorandum No. 064, s. 2026**, covering heat exposure, water availability, WASH facilities, fire and electrical hazards, food security, school facilities, and potential disruptions to learning and essential services;

b. Review and update their existing Learning and Service Continuity Plans (LSCPs), School Disaster Risk Reduction and Management (DRRM) Plans, emergency communication procedures, and return-to-school arrangements;

c. Identify vulnerable learners and personnel requiring additional protective measures, including learners with disabilities and those with health-related or other special needs; and

d. Ensure that teaching and nonteaching personnel, learners, parents/guardians, and community stakeholders are oriented on school emergency protocols and learning continuity arrangements.

4. The prescribed risk assessment shall be completed within the five-calendar-day period provided in DepEd Memorandum No. 064, s. 2026. Schools with outstanding submissions shall immediately comply.

**B. CLASS AND WORK SUSPENSION**

5. In accordance with EO No. 130, s. 2026, the suspension of in-person classes, school activities, and onsite work in educational institutions and learning centers shall be governed by the following three mechanisms:

a. Automatic Suspension. Suspension shall take effect without the need for a separate declaration by the Local Chief Executive (LCE), Schools Division Superintendent (SDS), or school head when an official warning, advisory, alert level, or forecast issued by PAGASA, PHIVOLCS, DENR-EMB, or another competent government agency meets the applicable technical thresholds prescribed under the governing guidelines. Schools shall monitor official advisories and observe the applicable hazard-specific protocols.

b. Localized Suspension. In the absence of an applicable automatic suspension, the LCE, acting as Chairperson of the Local Disaster Risk Reduction and Management Council (LDRRMC), may declare the suspension of in-person classes, school activities, and onsite work in specific areas based on documented local risk assessments and prevailing conditions. The LCE

shall coordinate with concerned agencies and consult relevant barangay officials, the SDS, and heads of private educational institutions, as applicable, in determining the areas and duration covered by the suspension.

c. Granular or School-Level Suspension. In the absence of an applicable automatic suspension or localized suspension declared by the concerned LCE, an educational institution or learning center may, through its duly authorized official and in coordination with the concerned LCE, declare a granular suspension when an actual or imminent threat to the safety, health, or welfare of learners and personnel exists based on documented, site-specific conditions. School heads shall assess the actual conditions in their school premises and surrounding communities, including localized flooding, landslides, unsafe structures, extreme classroom temperatures, poor air quality, water shortage, fire hazards, structural damage, and other natural or human-induced threats.

6. The shift to a localized and risk-based system is intended to move away from the previous practice of blanket suspension orders that automatically cover an entire city, municipality, province, or region without regard to differences in actual hazard exposure and school-level conditions. Accordingly, the following shall be strictly observed:

a. A suspension shall apply to the geographical areas, educational institutions, grade levels, activities, and duration expressly covered by the applicable automatic trigger or official declaration. A declaration covering specified barangays or affected areas shall not be interpreted as automatically suspending classes and onsite work in all other areas of the locality.

b. Schools located outside the expressly covered areas shall not automatically suspend in-person classes or onsite work solely because a hazard or suspension affects another locality, unless an applicable automatic threshold, official directive, or documented site-specific risk warrants suspension.

c. Suspension decisions shall not be based solely on generalized assumptions, unverified reports, or the mere occurrence of a hazard elsewhere. They shall be supported by official advisories, verified information, documented risk assessments, and actual conditions affecting the concerned school or community.

d. School heads shall not disregard an applicable automatic suspension or a valid localized suspension declaration. The authority to declare granular suspension shall be exercised only under the conditions and coordination requirements prescribed by EO No. 130.

e. The avoidance of unnecessary class disruptions shall not justify the continuation of onsite activities when an actual or imminent threat to the safety, health, or welfare of learners and personnel exists. The protection of learners and personnel shall remain paramount.

7. Resumption of in-person classes, school activities, and onsite work shall likewise be guided by EO No. 130, s. 2026, and the applicable safety requirements, as follows:

a. For automatic suspensions, resumption may take effect when the applicable warning, advisory, alert level, or suspension condition is lifted, downgraded, or expires, subject to the completion of required safety assessments and inspections.

b. For localized suspensions, resumption may take effect upon the expiration or lifting of the suspension declaration, subject to applicable safety requirements. Where a localized suspension remains in effect, a school may seek earlier resumption based on documented site-specific conditions demonstrating that the school is safe, subject to the concurrence of the concerned LCE.

c. For granular suspensions, the duly authorized school official shall determine resumption based on documented verification that the identified threats have been sufficiently addressed and that the school premises are safe and accessible, consistent with applicable directives and coordination requirements.

d. School heads shall ensure that necessary structural, electrical, sanitation, water-supply, environmental, and other safety inspections are completed before onsite activities resume whenever required. The resumption shall be promptly communicated to learners, parents/guardians, personnel, and other concerned stakeholders.

8. School heads shall immediately inform the SDS of any granular or school-level suspension, stating the nature of the hazard, affected classes or activities, areas covered, duration, basis of the decision, and actions taken. Required reports shall be submitted through the SGOD using the prescribed reporting mechanisms.

9. Parents or legal guardians retain the responsibility to determine whether their children should attend classes during disasters and emergencies, considering their children's physical and mental health and prevailing circumstances, consistent with applicable policies.

## C. IMPLEMENTATION OF THE 4H LEARNING CONTINUITY FRAMEWORK

10. In accordance with DepEd Order No. 014, s. 2026, and DepEd Memorandum No. 064, s. 2026, schools and CLCs shall adopt the appropriate learning continuity level based on the prevailing emergency, actual school and classroom conditions, learner and personnel well-being, and available resources.

| Level | Learning Continuity Arrangement | Required Actions |
|---|---|---|
| **HAYO** | Normalcy; face-to-face learning continues. | Maintain regular classes with appropriate safety precautions, hydration breaks, adequate ventilation, and adjusted outdoor activities. |
| **HINAY** | Learning continues at a reduced or adjusted pace. | Implement modified schedules and structured home-based, hybrid, or distance learning arrangements. |
| **HINGA** | Learning activities are significantly reduced. | Prioritize learner well-being, psychosocial support, health checks, and light, manageable learning activities using appropriate resources. |
| **HINTO** | All learning activities are temporarily stopped. | Prioritize safety, basic needs, psychosocial support, and communication. No academic tasks or learning requirements shall be imposed during this level. |

11. The following shall be observed in implementing the framework:

a. School heads shall exercise sound professional judgment in determining the appropriate learning continuity level, guided by the prescribed indicators in DepEd Order No. 014, s. 2026, official government advisories, and the actual circumstances of learners and personnel.

b. In the occurrence of simultaneous hazards, the higher level of learning continuity shall be considered.

c. When shifting from face-to-face classes to HINAY, HINGA, or HINTO without prior distribution of learning resources, schools shall provide one week's worth of printed learning materials and emergency learning kits before learners are sent home, when safe and practicable.

d. Learning resources shall be accessible, appropriate, and responsive to learners' individual needs, home circumstances, and available support systems. Schools shall prepare printed, digital, and offline resources and

ensure their proper storage, safekeeping, and distribution.

e. Schools shall report their learning continuity status and changes in status through the prescribed EiE: Learning Continuity Dashboard.

f. The transition back to HAYO shall be gradual and based on the safety, physical and psychosocial readiness of learners and personnel, availability of resources, and advice of competent authorities. Post-emergency facility safety validation shall be conducted before the resumption of classes whenever required.

g. Mental Health and Psychosocial Support (MHPSS), including Psychological First Aid (PFA), counseling, and referral services, shall be integrated into emergency response and recovery interventions.

**D. HEAT PROTECTION, HEALTH, AND PERSONNEL WELFARE**

12. School heads shall ensure the implementation of the following protective measures:

a. Monitor classroom temperature and humidity using calibrated thermometers with hygrometers and determine the classroom heat index using **Annex B of DepEd Memorandum No. 064, s. 2026**, following the prescribed monitoring procedures and DOST-PAGASA Heat Index Chart;

b. Ensure adequate ventilation, availability of shaded or cooler rest areas, and safe drinking water, with regular hydration breaks;

c. Reschedule, relocate, or suspend strenuous physical activities, outdoor assemblies, and other activities when conditions pose health risks;

d. Monitor learners and personnel for signs of heat-related illnesses and ensure the availability of first-aid supplies and appropriate medical referral arrangements;

e. Provide reasonable accommodations for vulnerable learners and personnel; and

f. Allow appropriate flexibility in school and office attire during excessive heat, consistent with existing DepEd policies, decency, professionalism, and decorum.

13. School heads shall ensure that classroom monitoring devices are properly positioned and that readings are accurately recorded and used in making informed decisions on protective measures and learning continuity arrangements.

**E. WATER, FOOD, FIRE, AND FACILITY SECURITY**

14. Schools shall:

a. Assess and monitor water supply, storage, drinking water stations, toilets, handwashing facilities, and other WASH requirements;

b. Implement water conservation measures without compromising safe drinking water, sanitation, hygiene, and food preparation;

c. Inspect school premises for dry vegetation, combustible materials, defective electrical connections, fire hazards, and unsafe facilities;

d. Ensure the accessibility and functionality of fire extinguishers, emergency exits, evacuation routes, and communication equipment;

e. Prohibit open burning and other unsafe practices that may increase fire hazards;

f. Establish contingency measures for power interruptions and prioritize essential services; and

g. Ensure the continuity of the School-Based Feeding Program (SBFP), including alternative food sourcing, menu adjustments, safe food storage, and delivery arrangements, particularly for nutritionally at-risk learners.

15. Schools shall coordinate with LGUs, barangays, health authorities, water service providers, electricity distribution utilities, and other stakeholders to address identified needs and mobilize available resources.

**F. LEARNING AND SERVICE CONTINUITY**

16. School heads shall ensure that their LSCPs, developed alongside the School Improvement Plan (SIP), provide for:

a. Appropriate Alternative Delivery Modes (ADMs) and learning resources for different emergency scenarios;

b. Mobilization of teachers and personnel and alternative arrangements for essential school-based services;

c. Safekeeping, storage, and distribution of learning materials, devices, and school property;

d. Teacher capacity-building through Learning Action Cells (LACs) and other appropriate professional development activities;

e. Learning recovery, make-up classes, and other interventions when necessary;

f. Resource allocation and stakeholder engagement; and

g. Communication, contingency, and return-to-school plans.

17. During class suspensions, schools shall implement appropriate online, modular, or blended distance learning arrangements when feasible and consistent with the prescribed learning continuity level. Learners affected by emergencies shall be given due consideration regarding attendance and completion of learning tasks. Learning activities shall be responsive to learners' circumstances, and no additional financial burden shall be imposed on learners and their families

18. Make-up classes shall be conducted when required under existing policies, particularly when the prescribed minimum number of actual school days is not met. Appropriate compensation for teachers rendering authorized services during make-up classes shall be provided subject to existing guidelines.

19. When classes and work are suspended, teaching and nonteaching personnel shall not be required to report onsite, except those specifically authorized or required to perform essential security, safety, health, sanitation, finance, engineering, and disaster response functions. Authorized personnel who render services during work suspensions shall be compensated through applicable overtime pay or Vacation Service Credits (VSC), subject to existing policies.

20. Schools shall observe the prescribed limitations on the use of school facilities as evacuation centers. In cases of disasters, schools may serve as immediate evacuation sites subject to the applicable limitations and coordination with the LGU. Long-term use of school facilities as evacuation centers shall not be allowed.

**G. ROLES, MONITORING, AND REPORTING**

21. The following offices and personnel shall ensure coordinated implementation:

| Office/Personnel | Responsibilities |
|---|---|
| **CID** | Lead technical assistance on learning continuity, ADMs, curriculum delivery, learning resources, assessment, and learning recovery; coordinate with LGUs on learner access and readiness. |
| **SGOD** | Lead operational support on DRRM, school health, WinS, nutrition, MHPSS, personnel welfare, facility safety, and stakeholder coordination. |
| **Division DRRM Coordinator and Program** | Consolidate school risk assessments and reports, monitor emergency situations, facilitate validation of |

| | |
|---|---|
| **Focal Persons** | needs, and coordinate appropriate interventions. |
| **School Heads** | Lead school preparedness, risk assessment, LSCP implementation, localized response, communication, reporting, and coordination with stakeholders. |
| **School DRRM, Health, WinS, and SBFP Coordinators** | Implement and monitor their respective safety, health, water, sanitation, and feeding interventions. |
| **Teachers and Other School Personnel** | Implement appropriate learning and service continuity arrangements, protect learner welfare, report risks, and participate in preparedness and response activities. |

22. The CID and SGOD shall jointly monitor school compliance, provide technical assistance, validate requests for support, and consolidate reports for appropriate action. Requests for assistance beyond school capacity shall be validated and prioritized by the SDO within three working days from receipt. Concerns beyond division capacity shall be elevated to the Regional Office.

23. Schools shall utilize existing reporting and monitoring mechanisms and submit the prescribed information on class suspensions, learning continuity levels, ADMs implemented, learner participation, learning resources, school safety, identified needs, and interventions undertaken. A structured feedback mechanism shall likewise be maintained to assess the effectiveness of learning continuity arrangements and identify necessary improvements.

24. All concerned shall ensure the confidentiality and proper handling of personal information gathered during risk assessment, monitoring, and emergency response, consistent with Republic Act No. 10173 or the Data Privacy Act of 2012.

25. All school heads are directed to immediately disseminate and discuss these guidelines with their teaching and nonteaching personnel, learners, parents/guardians, and stakeholders, including during appropriate school and PTA meetings. The provisions shall be integrated into existing school plans and operational arrangements without creating unnecessary additional reporting requirements.

26. Strict compliance with this Memorandum and the cited national issuances is hereby directed.

27. Immediate and widest dissemination is desired.

By:

**MARIA-MAGNOLIA F. BRIOSO CESO V1**
OIC Schools Division Superintendent

*References:*

*Executive Order No. 130, s. 2026*, Establishing a Framework for the Suspension and Resumption of Classes and Activities, and Onsite Work in Educational Institutions and Learning Centers.

*Executive Order No. 66, s. 2012, as amended by EO No. 130, s. 2026*, insofar as class suspensions, school activities, and onsite work in educational institutions and learning centers are concerned.

*DepEd Order No. 014, s. 2026*
*DepEd Order No. 022, s. 2024*
*DepEd Memo No. 064, s. 2026*

CID/jvt/fct
11/10/2026