DEPARTMENT OF EDUCATION
SDO-Iriga City RECORDS SECTION
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Republika ng Pilipinas
Kagawaran ng Edukasyon
REHIYON V (BIKOL)
TANGGAPANG PANSANGAY NG MGA PAARALAN NG LUNGSOD IRIGA

November 11, 2026

DIVISION MEMORANDUM
No. 580, s. 2026

2026 NATIONAL READING MONTH CELEBRATION

To: Asst. Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public & Private Elementary & Secondary School heads and Teachers

1. In connection with the **NATIONAL READING MONTH CELEBRATION** which is held in the month of November of every year , the Schools Division Office of Iriga City through the Curriculum Implementation Division (CID), encourages all schools/classes to conduct a simple kick-off program on November 17, 2026 with the theme: "Sa Pagbasa May Pag-asa" to commence the celebration.

2. The activity aims to recognize the reading's significance in developing the communication and language skills of learners vital to be empowered citizens of the 21st century. Suggested activities are provided in the enclosure for reference purposes.

3. A written report on the celebration be submitted to the CID Office c/o Mr. Joel B. Moreno-AO II or the Education Program Supervisor in-charge of this program.

4. Expenses relative to the conduct of the above activities may be charged against school MOOE or any local funds subject to the usual auditing rules and regulations.

5. Wide dissemination of this memorandum is highly appreciated.

for:
MARIA-MAGNOLIA F. BRIOSO,CESO VI
OIC- Schools Division Superintendent

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MARIA-MAGNOLIA F. BRIOSO,CESO VI
OIC- Schools Division Superintendent

Enclosure 1

ACTIVITIES FOR THE 2026 NATIONAL READING MONTH CELEBRATION
National Reading Month Celebration kick Off. On November 17, 2026. A simple school kick-off will start the month-long celebration of the National Reading Month. A mystery reading ambassador will be invited to tell a story to young learners and to inspire everyone to develop a genuine love for reading. The Virtual kick-off will be livestream via the DepEd FB Page.
Capacity Building on Storytelling. Conduct a virtual capacity building for teachers and parents as part of the virtual kick-off on November 17. It will focus on storytelling techniques that teachers and parents may use to keep learners interested in stories and help them improve comprehension of these stories. Story book writers and professional storytellers will be invited resource persons for this activity.
Mystery Readers. Reading ambassadors will be invited to read to young learners every week during the month of November. Focusing on themes such as family. Friendship. And love. To engage learners a variety of interactive and collaborative online applications that are available and accessible to all can be used.
Dugtungan Pagbasa. Every week of November. Young learners form pre-assigned grades/readers who will share stories via group chats. Carefully selected stories will be told through a continuous narration by select learners from different grade levels. They will also showcase their creativity in interpreting the stories through a multimedia presentation.
Reading Family. Each family is challenged to read at least once a week. Each family is expected to post pictures of this activity through pictures. Posters about the story they have read together. This activity may be initiated at the class/grade/school/district & division level level.
Araw ng Pagbasa Challenge. This day is the culmination of the National Reading Month. On November 17 at 9:00 am Philippine Standard time. All learners, teachers, non-teaching personnel, school officials shall observe the school/district/division synchronized reading activity. All are enjoined to drop everything and read for at least 15 minutes. At the district/division level one reading ambassador will be invited to read a story before a group of learners across grade levels or school.

Share a Book Drive. Each school, learning center and DepEd Office shall have a designated box for storybook donations for the month of November to December. Donated storybooks shall be given to select learners.

Reading Pantry. Each school and learning center shall set up an accessible reading pantry for all learners with a variety of reading books. Each learner shall be given a Reading Challenge Log to write the title and author of the fifteen (15) books they have read including their answer in each reading episode.

Book Talk. A 10-minute each day of English or Filipino time shall be devoted to the learners sharing a book they have read from the Reading Pantry and showcasing their Reading Challenge Log.

Reading Ambassador. Schools and learning centers may invite teachers and other school officials, parents, and other stakeholders to be Reading Ambassadors for a week. Our Reading Ambassadors shall be chosen for their love of reading and their enthusiasm to share this with others.

The Reading Ambassador shall read a story to a group of learners in organized reading activities. This may also be done through local TV and radio station. A national Reading Ambassador shall also be featured every week on the official FB page of the Department.

Part of the job of a Reading Ambassador is to encourage others in the school to read more, and find their own love of reading. Another role the Reading Ambassadors take is making sure others get to know about new books and all things related to reading. They do this through:

- Learning about new reading technology and how this can encourage a love of reading. They can then show and tell the rest of the school all about anything new that they have tried out and liked.
- The Reading Ambassadors read to other classes and individuals to help show what great reading role models they can look up to.
- They will pick and recommend books for children in all year groups to highlight the range and types of books we can all get in school for everyone to enjoy.
- Promotion of reading material.

Classroom-level Read-A-Thon. This may be done for 10 to 15 minutes of English or Filipino time:

1. Each day for 10 to 15 minutes of the English/Filipino time, a volunteer learner shall do any of the following:
   a. Story retelling
   b. Oral reading interpretation
2. The story to be used shall be any storybook (Filipino, English, local language) that is written by a Filipino author.
3. A rubric may be used to appreciate the performance of the volunteer learners with the following indicator:
   A. Story Retelling
      i. Accuracy of recalled events
      ii. Organization of events/ideas
      iii. Voice projection and expression
      iv. Audience impact
      v. Level of confidence
   B. Oral reading Interpretation
      i. Use of vocal expression including proper phrasing, timing and pacing
      ii. Voice mechanics
      iii. Level of confidence
      iv. Number of words read accurately
4. Poster Making
   1. The teacher shall read a storybook to the learners.
   2. Each learner shall make a poster showing the message of the story listened to. This may be done during the MAPEH class or at home.
   3. Posters shall be displayed in the school's Reading Pantry Corner.