DEPARTMENT OF EDUCATION
SDO-Iriga City RECORDS SECTION
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November 5, 2026

DIVISION MEMORANDUM
No. 566, s. 2026

CONDUCT OF BRIDGE: BUILDING INITIATIVES THROUGH DEDICATED GUARDIAN ENGAGEMENT – A PROJECT 6BS BEST PRACTICE

TO: Asst. Schools Division Superintendent
Chiefs, SGOD & CID
Project 6Bs Coordinators, CID & SGOD
OIC-Public Schools District Supervisors
Concerned Public School Heads
All Others Concerned

1. Relative to Division Memorandum No. 548, s. 2026, re: Implementation of the Enhanced Project 6Bs: Bawat Batang Bicolano Bihasang Bumasa at Bumilang, SDO Iriga City will conduct an initiative that will capacitate selected parents with simple, practical and engaging techniques for tutoring their children, the BRIDGE: Building Initiatives through Dedicated Guardian Engagement – A Project 6Bs Best Practice, is scheduled on December 11, 2026 at a venue to be announced.

2. The objective of this activity is to:
   a. Understand the importance of parental involvement in developing children's reading and numeracy skills;
   b. Demonstrate effective techniques for guiding children in reading comprehension, and vocabulary development;
   c. Establish regular home-based reading and numeracy practice routine; and
   d. Strengthen collaboration between parents and teachers in monitoring children's learning progress.

3. Breakdown of parent participants is shown below:

School Name	Number of Parent/s
Francia Elementary School	1
San Miguel Elementary School	1
San Jose Elementary School	1
RNTVS	2
San Francisco NHS	1
Zeferino Arroyo HS	2
Iriga Central School	2
San Isidro ES	2
Sta. Cruz Norte ES	1

4. School Heads of the identified schools shall select the parent-participant from among the parents of the learner-tutees of the Project 6Bs program. Submit the complete name of the chosen parent-participant to Ana Melba M. Bongon, SGOD Project 6Bs Coordinator on or before November 10, 2026.

5. Attached are the Program Matrix and Program Management Team.

6. For information, guidance and compliance.

MARIA-MAGNOLIA F. BRIOSO, CESO VI
OIC-Schools Division Superintendent

To be indicated in the Perpetual Index
under the following subjects:
Literacy and Numeracy
Project 6Bs

SGOD-SocMob AMMB
11/05/26

BRIDGE: Building Reading Initiatives through Dedicated Guardian Engagement - A Project 6Bs Best Practice

December 11, 2026

MATRIX OF ACTIVITIES

Day 1

TIME	ACTIVITY	PERSON/S RESPONSIBLE
7:30am – 8:00am	Registration	Committee Incharge
8:00am – 8:30am	Opening Program	
8:30am-9:30am	Intervention Toolkit in English	Jee Ann B. Dimaiwat Project 6Bs Key Teacher Secondary
9:30am-10:00am	Intervention Toolkit in Filipino	Rodrigo G. Embestro Project 6Bs Key Teacher North District
10:00am-10:15am	Health break	
10:15am-12:00nn	Intervention Toolkit in Mathematics	Maricar M. Gascon Project 6Bs Key Teacher Central District
12:00nn-1:00pm	Lunch break	
1:00pm-3:00pm	Simulation (English, Filipino, and Mathematics)	Selected Participants
3:00pm-3:15pm	Health break	
3:15pm-4:30pm	Continuation of Simulation	Selected Participants
4:30pm-5:00pm	Closing Program	

BRIDGE: Building Reading Initiatives through Dedicated Guardian Engagement - A Project 6Bs Best Practice
December 11, 2026

EXECUTIVE COMMITTEE

MARIA-MAGNOLIA F. BRIOSO
OIC-Schools Division Superintendent

MAYLANI L. GALICIA
Assistant Schools Division Superintendent

NOEL G. CABALTERA
Chief ES, School Governance and Operations Division

JERSON V. TORALDE
Chief ES, Curriculum Implementation Division

PROGRAM MANAGEMENT TEAM

ANA MELBA M. BONGON
EPS-II, Social Mobilization Networking & Linkages

CLAUDIA MARILOU S. MARPURI
Education Program Supervisor, English

WORKING COMMITTEES WITH TERMS OF REFERENCE (TOR)

Committee	Functions
Secretariat Janell I. De Castro Jessica B. Oracion Janet B. Ramboyong John Francis Muit	• Prepare and ensure completeness of the attendance sheet • Ensure that the activity is well-documented • Prepare program flow for powerpoint presentation and manage technicalities • Prepares the certificate and invitation • Layout of tarpaulin
Quality Assurance, Monitoring & Evaluation Jhomer I. Rosal	• In charge of the quality assurance, monitoring and evaluation of the program and feedback the result to the proponent
Master of Ceremony Janell I. De Castro	• In charge of the smooth flow of the program