



Republika ng Pilipinas
Kagawaran ng Edukasyon
REHIYON V (BICOL)

DEPARTMENT OF EDUCATION
SDO-Iriga City RECORDS SECTION

RELEASED
27 OCT 2026

CTRL No.: 2026-10-5504

TANGGAPANG PANSANGAY NG MGA PAARALAN NG LUNGSOD IRIGA

October 27, 2026

DIVISION MEMORANDUM

No. 550, s. 2026

COMPLIANCE WITH THE DISSEMINATION OF THE FINALIZED SESSION GUIDES FOR THE CLASSROOM-BASED DISCUSSION ON BULLYING PREVENTION

To: Assistant Schools Division Superintendent
Chief ES -SGOD & CID
Education Program Supervisor-Values Education
OIC-Public Schools District Supervisors
Secondary Lead Principal
All Public Elementary and Secondary School Heads
All Values Education/Homeroom Advisers
Learner Formation Officers
All others concerned

1. Pursuant to Joint Memorandum No. OM-OUGOPS-2026-11-1848 dated September 16, 2026 titled Endorsement of the Finalized Session Guides for the Classroom-Based Discussion on Bullying Prevention and Issuance of a Joint Memorandum for its Roll-Out in Schools, and Regional Memorandum No. 1410, s. 2026 dated October 15, 2026 titled Dissemination of the Finalized Session Guides for the Classroom-Based Discussion on Bullying Prevention and Issuance of a Joint Memorandum for its Roll-Out in Schools, this Division hereby informs all public elementary and secondary schools to implement and conduct the said classroom-based discussion in their respective schools.
2. The finalized session guides and other materials can be accessed through this link <https://tinyurl.com/FinalVerSGonBullyingPrevention>. This session guides shall be integrated into appropriate learning engagements such as Homeroom Guidance and other relevant school -based activities to be facilitated by the **Values Education Teachers/Homeroom Advisers and Learner Formation Officers**.
3. Likewise, a **Classroom-Level Monitoring Form** (Annex A of Joint Memorandum No. OM-OUGOPS-2026-11-1848) must be accomplished by the advisers or teachers assigned to discuss the topic, to be consolidated by the School Heads. The consolidated classroom-level monitoring tool shall be submitted to the Division office c/o by Mrs. Shara Lyn R. Vargas, PDO-I/LPR Focal Person.
4. Immediate dissemination and compliance of this memorandum is desired.

MRB

MARIA-MAGNOLIA F. BRIOSO, CESO VI

OIC-Schools Division Superintendent

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**IRIGA
SPRINGS**

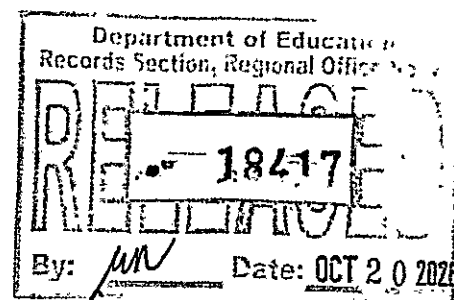
Sa Serbisyo ng Tapat at Maagap,
Edukasyon ay Dekalidad!



Sto. Domingo, Lungsod Iriga
iriga.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION V - BICOL



15 October 2026

REGIONAL MEMORANDUM
No. 01410 s. 2026

DISSEMINATION OF THE FINALIZED SESSION GUIDES FOR THE CLASSROOM-BASED DISCUSSION ON BULLYING PREVENTION AND ISSUANCE OF JOINT MEMORANDUM FOR ITS ROLL-OUT IN SCHOOLS

To : Schools Division Superintendents
Assistant Schools Division Superintendents
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Other Concerned

1. For the information and guidance of all concerned, attached is a copy of DepEd Joint Memorandum No. OM-OUGPS-2026-11-1848, signed by Assistant Secretary Janir T. Datukan and Undersecretary Malcolm S. Garma, regarding the **Finalized Session Guides for the Classroom-Based Discussion on Bullying Prevention**. This initiative supports the Department of Education's commitment to fostering a safe, inclusive, and conducive learning environment and is aligned with the implementation of the Revised Implementing Rules and Regulations (IRR) of Republic Act No. 10627, otherwise known as the *Anti-Bullying Act of 2013*.

2. All schools are hereby directed to conduct Classroom-Based Discussions on Bullying Prevention using the finalized session guides. The materials include script guides and slide decks developed by the Learner Rights and Protection Division (LRPD) and the Learning Systems, in collaboration with Stairway Foundation, Inc., and writers from various DepEd offices and bureaus across regions and divisions.

3. All materials needed for the conduct of the activity shall be accessed through the link at <https://tinyurl.com/FinalVerSGonBullyingPrevention>. Furthermore, to ensure the effective implementation and systematic monitoring of the program, all Division LRP Focal Persons are hereby required to accomplish the enclosed Monitoring Tools attached as Annexes. For ease of access and reference, the Annexes may be also accessed through this link:

https://drive.google.com/drive/folders/11N2R4m0J8EkyWrLdo4MF6yL7q5hoD7-?usp=drive_link

4. Immediate dissemination of this Memorandum is desired.


GILBERT T. SADSAD
Regional Director

ESSD-SPPS-LRP/srns0
10/15/26



Address: Regional Center Site, Rawis, Legazpi City, 4500
Telephone Nos.: 0969 516 9555
Email Address: region5@deped.gov.ph
Website: <https://region5.deped.gov.ph/>





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DEPARTMENT OF EDUCATION RECEIVED RECORDS SECTION, REGIONAL OFFICE OCT 08 2026 By: <u>[Signature]</u> Time: <u>6:51 m</u>

QM-OUGOPS-2026-11-1848
JOINT MEMORANDUM

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL DISTRICT SUPERVISORS
SCHOOL HEADS
REGIONAL/DIVISION LRP FOCAL PERSONNEL
ALL OTHERS CONCERNED

FROM : JANIR T. DATUKAN ^{SEP 17 2026}
Assistant Secretary
Officer-in-Charge, Office of the Undersecretary for Learning Systems

[Signature]
MALCOLM S. GARMA
Undersecretary
Office of the Undersecretary for Governance and Operations

SUBJECT : ENDORSEMENT OF THE FINALIZED SESSION GUIDES FOR THE CLASSROOM-BASED DISCUSSION ON BULLYING PREVENTION AND ISSUANCE OF A JOINT MEMORANDUM FOR ITS ROLL-OUT IN SCHOOLS

DATE : September 16, 2026

In line with the Department of Education's (DepEd) zero-tolerance policy against all forms of abuse, violence, neglect, exploitation, and bullying in schools and consistent with DepEd's mandate to enhance the capacity of both teaching and non-teaching personnel, this Memorandum is issued in support of the Learner Rights and Protection Division (LRPD) program on Bullying Prevention.

To uphold the Department of Education's commitment to fostering a safe, inclusive, and conducive learning environment, and in line with the implementation of the Revised Implementing Rules and Regulations of Republic Act No. 10627, or the "Anti-Bullying Act of 2013," all schools are hereby directed to conduct Classroom-Based Discussions on Bullying Prevention using the developed session guides. These session guides include script guides and slide decks. These materials were developed by the LRPD and the Learning Systems, in collaboration with Stairway Foundation Inc., as well as writers from various DepEd offices and bureaus across regions and divisions.¹

¹ Memorandum on the Technical Working Group for the Development of the Session Guides on Bullying Prevention

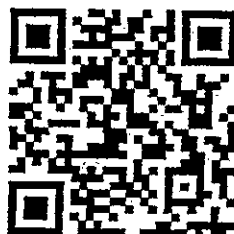
The Classroom-Based Discussions aim to strengthen learners' awareness and deepen their understanding of the harmful effects of bullying in all its forms. These sessions are designed to cultivate empathy, respect, and a sense of shared responsibility among learners, while equipping them with the knowledge and skills needed to respond appropriately to bullying incidents.

Further, the discussions promote positive help-seeking behaviors by familiarizing learners with DepEd's established reporting mechanisms and support systems, thereby encouraging them to confidently report concerns and seek assistance when needed.

In line with this, all Regional Offices and Schools Division Offices are hereby directed to ensure the wide dissemination and effective implementation of the Session Guides across all schools. They are further enjoined to provide the necessary technical assistance, supervision, and monitoring support to guarantee the quality and consistency of program delivery through our regional and division focal personnel.

Schools are likewise directed to integrate the Classroom-Based Discussions on Bullying Prevention into appropriate learning engagements, such as Homeroom Guidance and other relevant school-based activities. The implementation of these discussions shall be conducted during the opening block (June 8–11, 2026) or, if possible, no later than the end of the first instructional block in September 2026, to ensure early learner engagement and the sustained reinforcement of key concepts on bullying prevention throughout the academic year.

All materials needed for the conduct of the activity shall be accessed through the link and QR code below:



[https://drive.google.com/drive/folders/127VnAI7PpONFCbl1clu3r_IjWRsHXSvO?usp=drive link](https://drive.google.com/drive/folders/127VnAI7PpONFCbl1clu3r_IjWRsHXSvO?usp=drive_link) or
<https://tinyurl.com/FinalVerSGonBullyingPrevention>

Lastly, to ensure the effective implementation and systematic monitoring of the program, all Regional and Division Offices, through their respective LRP focal personnel, are hereby required to accomplish the enclosed Monitoring Tools attached as Annexes. The Regional and Division LRP focal personnel may likewise develop or adopt complementary data collection tools, as needed, to facilitate the consolidation, monitoring and analysis of reports from schools within their respective areas of responsibility.

For ease of access and reference, the Annexes may be also accessed through the following link:

[https://drive.google.com/drive/folders/11N2R4m0J8EkyWrLdo4MF6vL7q5hoD7-?usp=drive link](https://drive.google.com/drive/folders/11N2R4m0J8EkyWrLdo4MF6vL7q5hoD7-?usp=drive_link)



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Annex B

SCHOOL-LEVEL MONITORING FORM

*(Strictly to be filled up by the **School Head/Principal or designate** and to be consolidated by **SDO and RO focal personnel**)*

Implementation of the Classroom-Based Discussion on Bullying Prevention

School Name : _____
School ID No. : _____
School Address : _____
Region : _____
Division : _____

A. Total Number of Learners per Grade level *(to determine the number of learners who participated in the classroom-based discussion and their gender assigned at birth)*

Key Stage	Grade Level	Gender Identity	
		Male	Female
Key Stage 1	Kinder		
	Grade 1		
	Grade 2		
	Grade 3		
Key Stage 2	Grade 4		
	Grade 5		
	Grade 6		
Key Stage 3	Grade 7		
	Grade 8		
	Grade 9		
	Grade 10		
Key Stage 4	Grade 11		
	Grade 12		

Grand Total of Male Learners	
Grand Total of Female Learners	
Grand Total of Learners with Disabilities who participated	
Grand Total of Learner Participants	



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B. Total Number of Disclosures (to determine the prevalence of LRP concerns among our learners, specifically concerning Bullying and other forms of Bullying)

Grade Level	Type of Learner Rights and Protection (LRP) Concerns						
	Physical Bullying	Psychological or Emotional Bullying	Verbal Bullying	Cyberbullying	Social Bullying	Gender-based Bullying	Other Forms of Bullying
Kinder							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
Total							

C. Total Number of Reported Disclosures Relative to The Actions Taken (to monitor the number of cases that need to be resolved, the number of cases that have on-going interventions and the number of cases that have been settled)

Stages of Action Taken	
Pending	0
Case Endorsed	0
Resolved	0
Non-LRP	0
Total	0



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D. Collated Intervention Plans to Address LRP Concerns (*attach all the crafted intervention plans by the teachers/advisers*)

Prepared by:

(Name of Personnel)

Approved and Endorsed by:

(Name of Principal)

Date approved: _____