



Republika ng Pilipinas
Kagawaran ng Edukasyon
REHIYON V (BIKOL)

TANGGAPANG PANSANGAY NG MGA PAARALAN NG LUNGSOD IRIGA

DEPARTMENT OF EDUCATION
SDO-Iriga City RECORDS SECTION

RECEIVED
22 SEP 2026

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September 22, 2026

DIVISION MEMORANDUM
NO. 496, s. 2026

**DEPED REGION V DRRM TEAM REGIONAL FIELD VALIDATION, MONITORING
AND EVALUATION OF SCHOOLS BASED ON THE DEPED REGION V M & E TOOL
ON DRRM**

TO : **Asst. Schools Division Superintendent
Chiefs, CID and SGOD
School Heads, Elementary, Jr & SR High School
Division and School DRMM Coordinators
All others concerned**

1. In connection with the Regional **Memorandum ESSD- 20267-0100, s. 2026** dated September 14, 2026 re: DepEd Region V DRRM Team Regional Field Validation, Monitoring and Evaluation of Schools based on the New DepEd Region V M&E Tool on DRRM, scheduled on September 22-24, 2026.
2. The monitoring activity aims to assess and validate the implementation of school DRRM measures, particularly those relating to disaster preparedness, risk reduction and management, safety measures, and the overall resilience of school communities.
3. Attached herein copy of the Regional Memorandum, DRRM Monitoring Tool and Schools and date of visit.
4. For information, guidance and compliance.


MARIA-MAGNOLIA F. BRIOSO
OIC-Schools Division Superintendent



**IRIGA
SPRINGS**

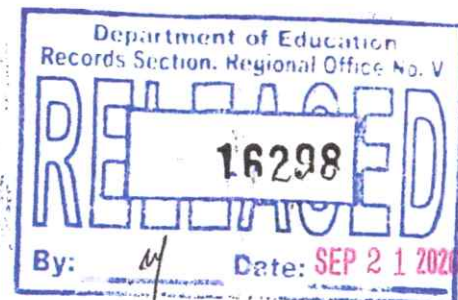
Sa Serbisong Tapat at Maagap,
Edukasyon ang Dekalidad!



Sto. Domingo, Lungsod Iriga
iriga.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION V - BICOL



September 14, 2026

REGIONAL MEMORANDUM
ESSD - 2026 - 0100

To: Schools Division Superintendents of
Camarines Sur and Iriga City Divisions
Schools Division DRRM Coordinators
All others Concerned

**DEPED REGION V DRRM TEAM REGIONAL FIELD VALIDATION, MONITORING
AND EVALUATION OF SCHOOLS BASED ON THE NEW DEPED REGION V M & E
TOOL ON DRRM**

1. The Department of Education Regional Office V, through the Disaster Risk Reduction and Management (DRRM) Team, will conduct field monitoring and validation activities on September 22-24, 2026, in the schools of Iriga City Division and September 29-30, 2026, at Camarines Sur Division in relation to the implementation of the new Monitoring and Evaluation (M&E) Tools for School Disaster Risk Reduction and Management (DRRM).
2. The monitoring activity aims to assess and validate the implementation of school DRRM measures, particularly those relating to disaster preparedness, risk reduction and management, safety measures, and the overall resilience of school communities. The activity will also provide an opportunity to identify gaps, good practices, and areas requiring technical assistance and appropriate intervention.
3. In this connection, the concerned divisions, through the Division DRRM coordinators, are requested to provide the Regional Office with a list of at least 20 schools each that are located along or directly adjacent to national roads for the activity. The said list shall be submitted to the Education Support Services Division at e-mail: essd.rov@depd.gov.ph on or before September 18, 2026. These schools will be considered as the priority schools for the scheduled DRRM monitoring and evaluation activities.
4. For ease of reference and planning, the list should contain the following information:



Address: Regional Center Site, Rawas, Legazpi City, 4500
Telephone Nos.: 0534 536 9955
Email Address: region5@depd.gov.ph
Website: <https://region5depd.gov.ph/>



1. Name of School and School ID;
 2. Complete School Address/Barangay;
 3. Name of School Head;
 4. Contact Number and/or Email Address; and
5. The requested information shall be used primarily for the planning, prioritization, scheduling, and conduct of the DRRM Monitoring and Evaluation activities of the Regional Office.
6. For Information, guidance, and compliance.


GILBERT T. SADSAD
Regional Director

ESSD/JLL/drrm
14/9/2026



Address: Regional Center Site, Bawis, Legazpi City, 4500
Telephone Nos.: 0545 516 9555
Email Address: region5@deped.gov.ph
Website: <https://region5.deped.gov.ph/>





Republic of the Philippines
Department of Education
REGION V - BICOL

**DISASTER RISK REDUCTION MANAGEMENT-CLIMATE CHANGE
ADAPTATION AND MITIGATION (DRRM-CCAM) MONITORING &
EVALUATION TOOL**

Instructions: This Monitoring and Evaluation Tool is designed for use by Regional Office and/or Schools Division Office personnel/education leaders who will monitor public and private elementary and secondary schools within the division as they implement the Disaster Risk Reduction Management-Climate Change Adaptation and Mitigation (DRRM_CCAM) Program, specifically along the various DRRM programs, projects and activities, Comprehensive School Safety (CSS) and utilization of downloaded DPRP funds. School DRRM Coordinators are likewise enjoined to use this M & E tool.

DRRM-CCAM (Disaster Risk Reduction and Management - Climate Change Adaptation and Mitigation) is an integrated approach that combines proactive disaster resilience with climate change strategies. It emphasizes protecting communities, especially schools, by focusing on safe facilities, management, and education to address high vulnerability to natural hazards and climate change impacts.

DepEd Order No. 37, s. 2015 establishes the Comprehensive Disaster Risk Reduction and Management (DRRM) in the Basic Education Framework, aligning school policies with RA 10121 to ensure safety, education continuity, and resilience against natural/human-induced hazards. It integrates DRRM and Climate Change Adaptation and Mitigation (CCAM) into the curriculum and school operations.

Key DepEd orders and policies regarding DRRM-CCAM that aim to guide schools include:

- a. DO 37, s. 2015 (Comprehensive DRRM in Basic Education Framework): Defines the framework for all DRRM/CCAM activities to protect learners and personnel.
- b. DO 33, s. 2021 (School-Based Preparedness): Outlines updated protocols for tropical cyclones, flooding, and weather-related disasters, including building safety.
- c. DO 23, s. 2015 (Student-led School Watching): Mandates hazard mapping and engaging students in disaster prevention.
- d. DO 022, s. 2024 (Suspension of Classes): Sets guidelines for canceling face-to-face classes during disasters and emergencies.
- e. DO 5, s. 2014 (CCAM Initiatives): Implements Gulayan sa Paaralan, solid waste management, and tree planting, emphasizing climate adaptation.
- f. DO 6, s. 2026: Guidelines on Ensuring a Safe and Motivating Learning Environment.

All of these DepEd orders and policies should be thoroughly reviewed by the monitors to strengthen their capacity to provide effective guidance and technical assistance to schools when needed.

This M and E Tool is composed of five parts:

1. School Basic Information
2. Status of Compliance with Comprehensive School Safety
3. Status of Implementation of various DRRM-CCAM PPAs
4. Status of Utilization of DRRM Funds
5. Recommendations

Data Privacy Statement: All the data to be generated will be treated with utmost confidentiality and shall be governed by Republic Act 10173, otherwise known as the Data Privacy Act of 2012.

I. SCHOOL BASIC INFORMATION

Name of School												
Name of District												
Division												
School ID Number												
Name of School Head												
Name of Designated School DRRM Coordinator												
School Contact Number												
Official E-mail/FB Page												
Enrollment Data/ No. of Learners												
	Male	Female	Total	SNED		IP		Muslim		ALS		
				M	F	M	F	M	F	M	F	
Kinder												
Grade 1												
Grade 2												
Grade 3												
Grade 4												
Grade 5												
Grade 6												
Grade 7												
Grade 8												
Grade 9												
Grade 10												
Grade 11												
Grade 12												
Total No. of Learners												
Teaching and Non-Teaching Personnel Data												
	Male	Female	Total									
No. of Teaching Personnel												
No. of Non-Teaching Personnel												
Total No. of School Personnel												

II. STATUS OF COMPLIANCE WITH THE COMPREHENSIVE SCHOOL SAFETY DISASTERS/CALAMITIES

Does the school experience the following natural and human-induced hazards and health threats?

A. Natural Hazards		YES	NO	Remarks
1.	Drought			
2.	Earthquake			
3.	Extreme heat index			
4.	Fire			
5.	Flood			
6.	Heavy rainfall			
7.	Landslide			
8.	Sink hole/soil subsidence			
9.	Storm Surge			
10.	Tornado			
11.	Tropical Cyclones			
12.	Tsunami			
13.	Volcanic Eruption			
14.	Lahar Flow			
B. Human-Induced Hazards		YES	NO	Remarks
15.	Armed conflict			
16.	Bombing incident			
17.	Bomb threat			
18.	Shooting incident			
19.	Stabbing incident			
20.	Brawling incident			
21.	Violent intruders			
22.	Arson			
23.	Theft incident			
24.	Vandalism incident			
25.	Hostage-taking incident			
26.	Vehicular/road accident			
27.	Bullying			
28.	Physical/sexual harassment			

C. Health Threats		YES	NO	Remarks
29.	Exposure to hazardous materials such as chemical explosion, chemical spill, oil spill, exposure to radiation			
30	Infection from contagious disease/vector borne diseases			
31	Recorded water borne disease/ leptospirosis?			
32	Food Poisoning			
33	Dengue Fever			
34	Animal bites			
35	Rabies			

III. STATUS OF IMPLEMENTATION OF VARIOUS DRRM-CCAM PPAS

PILLAR 1: SAFE SCHOOL SITES AND LEARNING FACILITIES

A. SCHOOL SITE		YES	NO	Remarks
36	Is the school site near a police station/military Camp? (within 1 km radius)			
37	Is there Emergency Hotline posted in conspicuous places in the school?			
38	Does the school have an updated scaled Site Development Plan indicating an Emergency Evacuation Plan?			
39	Does the school have a security guard/watchman?			
40	Does the school have a Barangay Tanod?			
41	Does the school have metal detectors?			
42	Does the school have CCTV?			
43	Does the school have a secured perimeter fence and gate?			
44	Does the school comply with BFP requirements in terms of School gate entrance and exit? (e.g., a fire truck can go inside and respond to an emergency)			
45	Does the school have enough facilities such as ramps, railings, and wide doors to enhance the mobility of persons with disabilities (PWDs)?			
46	Does the school have concrete plant boxes that cause obstruction or may pose risk/accident?			
47	Are there any obstacles in the school that may hamper movement during evacuation?			
48	Does the school have a standard path walk at least 1.2 meters width, concrete surface?			
49	Does the school have trees that can damage classrooms during typhoons/ Earthquake/ landslide?			

50	Does the school regularly prune trees?			
51	Does the school have a Fire Inspection Certificate?			
52	Does the school have a fire safety plan?			
53	Does the school have fire exits and safe route signage?			
54	Are there signages located in appropriate locations?			
55	Does the school have fire extinguishers? How many?			
56	Does the school have a safe emergency exit ladder?			
57	Does the school have a safe emergency exit Stairs?			
58	Are there stray animals within the school grounds?			
59	Does the school have pedestrian lane/barricades?			
60	Utilized as evacuation center during times of disasters or emergencies			
B. SCHOOL BUILDINGS/ CLASSROOMS		YES	NO	Remarks
61	Is there a clear path leading to the classroom doors?			
62	Are the classroom doors unobstructed?			
63	Do all classrooms have two doors?			
64	Do all doors swing open to the outside?			
65	Are there classrooms with unsafe wiring installations?			
66	Are there any loose lighting switches and power outlets?			
67	Are all classrooms have functional electric fans? How many?			
68	Are all the classrooms well-lit and ventilated?			
69	Are all walls free from combustible material such as posters, artworks, etc.?			
70	Are there classrooms that have damaged ceilings?			
71	Are there tables and chairs that need to be fixed?			
72	Is there a classroom with major cracks?			
73	Does the school perform routine inspections and ensure proper maintenance of its facilities?			
PILLAR 2 - DISASTER RISK MANAGEMENT				
		YES	NO	Remarks
74	Does the school have Organized the SDRRM team?			
75	Does the school have DRRM trained Personnel?			
76	School DRRM Plan aligned with the Division DRRM Plan?			

77	Does the school have Updated Contingency Plan? (Please specify the hazard: Typhoon, Earthquake, Shooting etc.)			
78	The Contingency Plan of school aligned with Barangay Contingency Plan?			
79	School Earthquake Preparedness Plan?			
80	Does the school have Family Reunification Plan?			
81	Learning Continuity Plan (LCP) during disaster			
82	Communication equipment? (handheld radio/base radio, cellphone, megaphone, etc.)			
83	DRRM/CCA/EiE activities, tree planting and climate change caravan			
84	Learning Continuity Space (LCS)			
85	Flexible Learning Options (FLOs) and Education Emergency			

PILLAR 3- RISK REDUCTION AND RESILIENCE EDUCATION

86	Are all grade levels integrate DRR and CCA into their curriculum?			
87	Are there Learning Continuity Spaces constructed?			
88	Are there other measures implemented by the school to ensure learning continuity?			
89	Does the school need additional support to address the challenges encountered along learning continuity?			

IV. STATUS OF UTILIZATION OF DRRM FUNDS FOR CLEAN-UP AND CLEARING OPERATIONS (CUCO) AND MINOR REPAIR (MR) FY 2026

FUND SOURCE	ALLOCATED AMOUNT	OBLIGATION RATE %	UNOBLIGATED RATE %	DISBURSEMENT (AMOUNT)	DISBURSE RATE %	UNPAID OBLIGATION
CUCO						
MINOR REPAIR						

REASON / JUSTIFICATION

UNOBLIGATED	
UNPAID OBLIGATION	

**V. RECOMMENDATIONS TO IMPROVE/STRENGTHEN THE
IMPLEMENTATION OF SCHOOL-BASED DRRM-CCAM:**

Prepared by:

Signature Over Printed Name of Monitor

Date: _____

Conformed:

Signature Over Printed Name of School Head

Date: _____



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TANGGAPANG PANSANGAY NG MGA PAARALAN NG LUNGSOD IRIGA

Schools to be Visited by the Regional Monitoring Team

Date	School
September 22, 2026	RNTVS
	Iriga South Central School
	Santiago Integrated SchoolSan Juan Integrated School
September 23, 2026	Iriga Central School
	Iriga City Science High School
	San Nicolas Elem. School
	San Isidro Elem. School
September 24, 2026	San Agustin Elem. School
	San Agustin Stand Alone SHS
	Zeferino Arroyo High School