

FY 2026 PHYSICAL PLAN

Department : Department of Education (DepEd)
 Agency : Office of the Secretary
 Operating Unit : SDO IRIGA CITY
 Organization Code (UACS) : 07 001 0300005

Particulars	UACS CODE	Current Year Accomplishments (FY 2025)			Physical Target (FY 2026)- NEP Level					Variance	Remarks
		Actual January 1 - September 30	Estimate October 1- December 30	Total	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter		
1	2	3	4	5 = 3 +4	6 = 7+8+9+10	7	8	9	10	11	12
EDUCATION POLICY DEVELOPMENT PROGRAM	31010000000000 00										
Outcome Indicators											
1. Percentage of completed education researches used for policy development											CMI
2. Percentage of satisfactory feedback from clients on issued policies											CMI
Output Indicators											
1. Number of policies formulated, reviewed, and issued											CMI
2. Number of education researches completed		5	3	8	3				3		
3. Number of proposed policies reviewed											CMI
BASIC EDUCATION INPUTS PROGRAM	31020000000000 00										
Outcome Indicators											
1. Percentage of public schools meeting the											

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		Actual January 1 - September 30	Estimate October 1- December 30	Total	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter		
1	2	3	4	5 = 3 + 4	6 = 7+8+9+10	7	8	9	10	11	12
standard ratio for teachers											
a. Elementary			100.00% (40/40)	100.00% (40/40)	100.00% (40/40)				100.00% (40/40)		
b. Junior High School			88.89% (16/18)	88.89% (16/18)	88.89% (16/18)				88.89% (16/18)		
c. Senior High School			100.00% (11/11)	100.00% (11/11)	100.00% (11/11)				100.00% (11/11)		
2. Percentage of public schools meeting the standard ratio for classrooms											
a. Grades 1-10											CMI
b. Senior High School											CMI
3. Percentage of public schools provided with Information and Communications Technology (ICT) package											
a. Elementary											CMI
b. Junior High School											CMI

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c. Senior High School											CMI
Output Indicators											
1. Number of:											
a. New classrooms constructed											CMI
b. New classrooms on-going construction											CMI
c. Textbooks and instructional/learning materials procured for printing and delivery											CMI
2. Number of equipment/tools procured for distribution:											
a. Science and Math											CMI
b. Technical and Vocational Livelihood											CMI
c. ICT											CMI
3. Number of newly-created teaching positions											

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1	2	3	4	5 = 3 + 4	6 = 7+8+9+10	7	8	9	10	11	12
filled up		21		21							CMI
INCLUSIVE EDUCATION PROGRAM	31030000000000 nn										
Outcome Indicators											
1. Percentage of learners enrolled in:											
a. Special Education (SNED) - public			0.0013% (356)	0.0013% (356)	0.0011% (307)				0.0011% (307)		
b. Arabic Language Islamic Values Education											
(ALIVE) - public and private			0.0001% (39)	0.0001% (39)	0.0001% (39)				0.0001% (39)		
c. Indigenous Peoples Education (IPED) - public			0.0061% (1,631)	0.0061% (1,631)	0.0060% (1,631)				0.0060% (1,631)		
d. Alternative Learning System (ALS)			0.0023% (606)	0.0023% (606)	0.0038% (1,038)				0.0038% (1,038)		

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2. Percentage of learners provided with											
learning resources			100.00%	100.00%	100.00%				100.00%		
Output Indicators											
1. Number of schools offering the											
following programs:											
a. ALIVE - public and private			1	1	1				1		
b. IPED - public			2	2	2				2		
c. SNED - public			38	38	41				41		
2. Number of public schools provided											
with learning resources			51	51	51				51		
3. Percentage of reported errors											CMI

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in learning resources addressed											
SUPPORT TO SCHOOLS AND LEARNERS PROGRAM	3104000000000000 nn										
Outcome Indicators											
1. Retention rate											
a. Elementary		101.01%		101.01%	100.00%				100.00%		
b. Secondary (Grade 7 to 12)		99.87%		99.87%	99.94%				99.94%		
2. Completion rate											
a. Elementary		99.63%		99.63%	99.82%				99.82%		
b. Secondary (Grade 7 to 12)		85.31%		85.31%	87.66%				87.66%		
3. Proportion of the learners achieving											
at least nearly proficient in National Achievement Test (NAT)											
(Nearly Proficient, Proficient & Highly Proficient)											
a. Elementary (Grade 6)			59.70% (2025)	59.70% (2025)	59.70%				59.70%		

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b. Junior High School (Grade 10)			25.17% (2023)	25.17% (2023)	27.59%				27.59%		
c. Senior High School (Grade 12)			18.16% (2024)	18.16% (2024)	24.08%				24.08%		
Output Indicators											
1. Number of learners benefiting from the School											
Based Feeding Program		4,052		4,052	3,511				3,511		
2. Number of grantees:											
a. Education Service Contracting (ESC)											CMI
b. Senior High School Voucher											CMI
c. Joint Delivery Voucher Program											CMI
EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM	31050000000000 00										
Outcome Indicators											

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1. Increase in percentage of public schools conducting			0%	0%	0%				0%		
schools learning action cell sessions											
Output Indicators											
1. Number of public school teachers and		1,733	492	2,225	1,129				1,129		
teaching-related staff trained		278	51	329	86				86		

Certified Correct:


 LARAINÉ O. DENIS
 Planning Officer III

Date: 11/17/2025

Certified Correct:


 NOEL G. CABALTERA
 Chief Education Supervisor
 (SGODD)

Date: 11/17/2025

Certified Correct:


 LOURDES B. AZCARRAGA
 Administrative Officer V
 (Budget Officer)

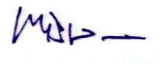
Date: 11/17/2025

Recommending Approval By:


 MAYLANI L. GALICIA
 Assistant Schools Division Superintendent

Date: 11/17/2025

Approved By :


 MARIA-MAGNOLIA F. BRIOSO, CESO VI
 OIC - Schools Division Superintendent

Date: 11/17/2025