



Republika ng Pilipinas
Kagawaran ng Edukasyon
REHIYON V (BIKOL)

DEPARTMENT OF EDUCATION
SDO-Iriga City RECORDS SECTION

RECORDED
19 AUG 2026

TANGGAPANG PANSANGAY NG MGA PAARALAN NG LUNGSOD IRIGA

CTRI No. 2024-08-420 JP

August 17, 2026

DIVISION MEMORANDUM
NO. 420, s. 2026

**DISASTER RISK REDUCTION MANAGEMENT-CLIMATE CHANGE
ADAPTATION AND MITIGATION MONITORING &
EVALUATION TOOL IN REGION V FOR SY 2026-2027**

TO : **Asst. Schools Division Superintendent
Chiefs, CID and SGOD
School Heads, Private and Public Schools
School DRRM Coordinators
Administrative Support-DRRM
All others concerned**

1. In connection with the Regional Memorandum No. 01075, s. 2026 dated August 11, 2026, from DepEd Regional Director regarding Disaster Risk Reduction and Management-Climate Change Adaptation and Mitigation (DRRM-CCAM) Monitoring and Evaluation Tool in Region V for SY 2026-2027.
2. This Monitoring and Evaluation Tool is designed for use by Regional Office and/or Schools Division Office personnel/education leaders who will monitor public and private elementary and secondary schools within the division as they implement the DRRM-CCAM Program.
3. The M&E Tool shall be accomplished by all School DRRM Coordinators on or before August 31, 2026 through this link: <https://tinyurl.com/ICMandETool>.
4. Division DRRM Coordinators are requested to submit to the Regional DRRM through this email jenivie.concepcion@deped.gov.ph the Division Consolidated Report of the DRRM-CCAM M&E on or before September 15, 2026.
5. For information, guidance and compliance.

MSL

MARIA-MAGNOLIA F. BRIOSO
OIC-Schools Division Superintendent



**IRIGA
SPRINGS**

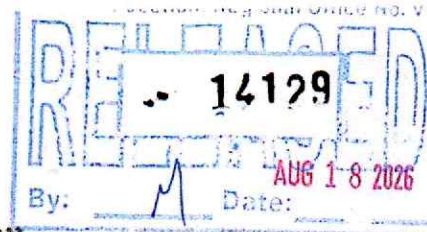
Sa Serbisyo ng Tapat at Maagap,
Edukasyon ay Dekalidad!



Sto. Domingo, Lungsod Iriga
iriga.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION V - BICOL



17 August 2026

REGIONAL MEMORANDUM
No. 01098, s. 2026

ADDENDUM/CORRIGENDUM TO REGIONAL MEMORANDUM NO. 01075, S.
2026, DISASTER RISK REDUCTION MANAGEMENT-CLIMATE CHANGE
ADAPTATION AND MITIGATION (DRRM-CCAM) MONITORING & EVALUATION
TOOL IN REGION V FOR SY 2026-2027

To : Schools Division Superintendents
Chiefs of the School Governance and Operations Division (SGOD)
Division DRRM Coordinators
Administrative Support – DRRM
All Others Concerned

1. This is to disseminate the revised Final Monitoring & Evaluation Tool of Disaster Risk Reduction Management-Climate Change Adaptation and Mitigation (DRRM-CCAM) in Region V for SY 2026-2027.
2. The M&E Tool shall be accomplished by all School DRRM Coordinators on or before September 3, 2026 through the following link below:

Division	Link for DRRM-CCAM Monitoring & Evaluation Tool
Albay	https://tinyurl.com/AlbayMandETool
Camarines Norte	https://tinyurl.com/CMMandETool
Camarines Sur	https://tinyurl.com/CSMandETool
Catanduanes	https://tinyurl.com/CatMandETool
Iriga City	https://tinyurl.com/ICMandETool
Legazpi City	https://tinyurl.com/LCMandETool
Ligao City	https://tinyurl.com/LIGCMandETool
Masbate City	https://tinyurl.com/MCMandETool
Masbate Province	https://tinyurl.com/MPMandETool
Naga City	https://tinyurl.com/NagaCMandETool
Sorsogon City	https://tinyurl.com/SCMandETool
Sorsogon Province	https://tinyurl.com/SPMandETool
Tabaco City	https://tinyurl.com/TCMandETool



Address: Regional Center Site, Rawis, Legazpi City, 4500
Telephone Nos.: 0969 516 9555
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Website: <https://region5.deped.gov.ph/>



3. All Division DRRM Coordinators are requested to submit to the Regional DRRM through this email - jenivie.concepcion@deped.gov.ph the Division Consolidated Report of the DRRM-CCAM M&E on or before September 22, 2026. This will be presented during the Third Quarter Fiduciary Meeting to be held in Iriga City.

4. For information, guidance and compliance.



GILBERT T. SADSAD
Regional Director

ESSD/jll/mcrgb/drm/Jhen
08/17/2026



Republic of the Philippines
Department of Education
REGION V - BICOL

**DISASTER RISK REDUCTION MANAGEMENT-CLIMATE CHANGE
ADAPTATION AND MITIGATION (DRRM-CCAM) MONITORING &
EVALUATION TOOL**

Instructions: This Monitoring and Evaluation Tool is designed for use by Regional Office and/or Schools Division Office personnel/education leaders who will monitor public and private elementary and secondary schools within the division as they implement the Disaster Risk Reduction Management-Climate Change Adaptation and Mitigation (DRRM_CCAM) Program, specifically along the various DRRM programs, projects and activities, Comprehensive School Safety (CSS) and utilization of downloaded DPRP funds. School DRRM Coordinators are likewise enjoined to use this M & E tool.

DRRM-CCAM (Disaster Risk Reduction and Management - Climate Change Adaptation and Mitigation) is an integrated approach that combines proactive disaster resilience with climate change strategies. It emphasizes protecting communities, especially schools, by focusing on safe facilities, management, and education to address high vulnerability to natural hazards and climate change impacts.

DepEd Order No. 37, s. 2015 establishes the Comprehensive Disaster Risk Reduction and Management (DRRM) in the Basic Education Framework, aligning school policies with RA 10121 to ensure safety, education continuity, and resilience against natural/human-induced hazards. It integrates DRRM and Climate Change Adaptation and Mitigation (CCAM) into the curriculum and school operations.

Key DepEd orders and policies regarding DRRM-CCAM that aim to guide schools include:

- a. DO 37, s. 2015 (Comprehensive DRRM in Basic Education Framework): Defines the framework for all DRRM/CCAM activities to protect learners and personnel.
- b. DO 33, s. 2021 (School-Based Preparedness): Outlines updated protocols for tropical cyclones, flooding, and weather-related disasters, including building safety.
- c. DO 23, s. 2015 (Student-led School Watching): Mandates hazard mapping and engaging students in disaster prevention.
- d. DO 022, s. 2024 (Suspension of Classes): Sets guidelines for canceling face-to-face classes during disasters and emergencies.
- e. DO 5, s. 2014 (CCAM Initiatives): Implements Gulayan sa Paaralan, solid waste management, and tree planting, emphasizing climate adaptation.
- f. DO 6, s. 2026: Guidelines on Ensuring a Safe and Motivating Learning Environment.



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All of these DepEd orders and policies should be thoroughly reviewed by the monitors to strengthen their capacity to provide effective guidance and technical assistance to schools when needed.

This M and E Tool is composed of five parts:

1. School Basic Information
2. Status of Compliance with Comprehensive School Safety
3. Status of Implementation of various DRRM-CCAM PPAs
4. Status of Utilization of DRRM Funds
5. Recommendations

Data Privacy Statement: All the data to be generated will be treated with utmost confidentiality and shall be governed by Republic Act 10173, otherwise known as the Data Privacy Act of 2012.

I. SCHOOL BASIC INFORMATION											
Name of School											
Name of District											
Division											
School ID Number											
Name of School Head											
Name of Designated School DRRM Coordinator											
School Contact Number											
Official E-mail/FB Page											
Enrollment Data/ No. of Learners											
	Male	Female	Total	SNED		IP		Muslim		ALS	
				M	F	M	F	M	F	M	F
Kinder											
Grade 1											
Grade 2											
Grade 3											
Grade 4											
Grade 5											
Grade 6											
Grade 7											
Grade 8											
Grade 9											
Grade 10											
Grade 11											
Grade 12											
Total No. of Learners											
Teaching and Non-Teaching Personnel Data											
	Male		Female		Total						
No. of Teaching Personnel											
No. of Non-Teaching Personnel											
Total No. of School Personnel											

II. STATUS OF COMPLIANCE WITH THE COMPREHENSIVE SCHOOL SAFETY DISASTERS/CALAMITIES

Does the school experience the following natural and human-induced hazards and health threats?

A. Natural Hazards		YES	NO	Remarks
1.	Drought			
2.	Earthquake			
3.	Extreme heat index			
4.	Fire			
5.	Flood			
6.	Heavy rainfall			
7.	Landslide			
8.	Sink hole/soil subsidence			
9.	Storm Surge			
10.	Tornado			
11.	Tropical Cyclones			
12.	Tsunami			
13.	Volcanic Eruption			
14.	Lahar Flow			
B. Human-Induced Hazards		YES	NO	Remarks
15.	Armed conflict			
16.	Bombing incident			
17.	Bomb threat			
18.	Shooting incident			
19.	Stabbing incident			
20.	Brawling incident			
21.	Violent intruders			
22.	Arson			
23.	Theft incident			
24.	Vandalism incident			
25.	Hostage-taking incident			
26.	Vehicular/road accident			
27.	Bullying			
28.	Physical/sexual harassment			

C. Health Threats		YES	NO	Remarks
29.	Exposure to hazardous materials such as chemical explosion, chemical spill, oil spill, exposure to radiation			
30	Infection from contagious disease/vector borne diseases			
31	Recorded water borne disease/ leptospirosis?			
32	Food Poisoning			
33	Dengue Fever			
34	Animal bites			
35	Rabies			

III. STATUS OF IMPLEMENTATION OF VARIOUS DRRM-CCAM PPAS

PILLAR 1: SAFE SCHOOL SITES AND LEARNING FACILITIES

A. SCHOOL SITE		YES	NO	Remarks
36	Is the school site near a police station/military Camp? (within 1 km radius)			
37	Is there Emergency Hotline posted in conspicuous places in the school?			
38	Does the school have an updated scaled Site Development Plan indicating an Emergency Evacuation Plan?			
39	Does the school have a security guard/watchman?			
40	Does the school have a Barangay Tanod?			
41	Does the school have metal detectors?			
42	Does the school have CCTV?			
43	Does the school have a secured perimeter fence and gate?			
44	Does the school comply with BFP requirements in terms of School gate entrance and exit? (e.g., a fire truck can go inside and respond to an emergency)			
45	Does the school have enough facilities such as ramps, railings, and wide doors to enhance the mobility of persons with disabilities (PWDs)?			
46	Does the school have concrete plant boxes that cause obstruction or may pose risk/accident?			
47	Are there any obstacles in the school that may hamper movement during evacuation?			
48	Does the school have a standard path walk at least 1.2 meters width, concrete surface?			
49	Does the school have trees that can damage classrooms during typhoons/ Earthquake/ landslide?			

50	Does the school regularly prune trees?			
51	Does the school have a Fire Inspection Certificate?			
52	Does the school have a fire safety plan?			
53	Does the school have fire exits and safe route signage?			
54	Are there signages located in appropriate locations?			
55	Does the school have fire extinguishers? How many?			
56	Does the school have a safe emergency exit ladder?			
57	Does the school have a safe emergency exit Stairs?			
58	Are there stray animals within the school grounds?			
59	Does the school have pedestrian lane/barricades?			
60	Utilized as evacuation center during times of disasters or emergencies			
B. SCHOOL BUILDINGS/ CLASSROOMS		YES	NO	Remarks
61	Is there a clear path leading to the classroom doors?			
62	Are the classroom doors unobstructed?			
63	Do all classrooms have two doors?			
64	Do all doors swing open to the outside?			
65	Are there classrooms with unsafe wiring installations?			
66	Are there any loose lighting switches and power outlets?			
67	Are all classrooms have functional electric fans? How many?			
68	Are all the classrooms well-lit and ventilated?			
69	Are all walls free from combustible material such as posters, artworks, etc.?			
70	Are there classrooms that have damaged ceilings?			
71	Are there tables and chairs that need to be fixed?			
72	Is there a classroom with major cracks?			
73	Does the school perform routine inspections and ensure proper maintenance of its facilities?			
PILLAR 2 - DISASTER RISK MANAGEMENT				
		YES	NO	Remarks
74	Does the school have Organized the SDRRM team?			
75	Does the school have DRRM trained Personnel?			
76	School DRRM Plan aligned with the Division DRRM Plan?			

77	Does the school have Updated Contingency Plan? (Please specify the hazard: Typhoon, Earthquake, Shooting etc.)			
78	The Contingency Plan of school aligned with Barangay Contingency Plan?			
79	School Earthquake Preparedness Plan?			
80	Does the school have Family Reunification Plan?			
81	Learning Continuity Plan (LCP) during disaster			
82	Communication equipment? (handheld radio/base radio, cellphone, megaphone, etc.)			
83	DRRM/CCA/EiE activities, tree planting and climate change caravan			
84	Learning Continuity Space (LCS)			
85	Flexible Learning Options (FLOs) and Education Emergency			
PILLAR 3- RISK REDUCTION AND RESILIENCE EDUCATION				
86	Are all grade levels integrate DRR and CCA into their curriculum?			
87	Are there Learning Continuity Spaces constructed?			
88	Are there other measures implemented by the school to ensure learning continuity?			
89	Does the school need additional support to address the challenges encountered along learning continuity?			

IV. STATUS OF UTILIZATION OF DRRM FUNDS FOR CLEAN-UP AND CLEARING OPERATIONS (CUCO) AND MINOR REPAIR (MR) FY 2026

FUND SOURCE	ALLOCATED AMOUNT	OBLIGATION RATE %	UNOBLIGATED RATE %	DISBURSEMENT (AMOUNT)	DISBURSE RATE %	UNPAID OBLIGATION
CUCO						
MINOR REPAIR						

REASON/JUSTIFICATION	
UNOBLIGATED	
UNPAID OBLIGATION	

**V. RECOMMENDATIONS TO IMPROVE/STRENGTHEN THE
IMPLEMENTATION OF SCHOOL-BASED DRRM-CCAM:**

Prepared by:

Signature Over Printed Name of Monitor

Date: _____

Conformed:

Signature Over Printed Name of School Head

Date: _____