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**Kagawaran ng Edukasyon**  
REHIYON V (BIKOL)

CTRL No.: 2026-06-271 X.

**TANGGAPANG PANSANGAY NG MGA PAARALAN NG LUNGSOD IRIGA**

Office of the Schools Division Superintendent

June 09, 2026

**DIVISION MEMORANDUM**

**No. 21 s. 2026**

**Conduct of the Digital Readiness Assessment Survey for the  
ACQUIRE Project**

To: Assistant Schools Division Superintendent  
Chief, SGOD  
Secondary School Heads  
STEM Teachers  
School IT Officers  
All others concerned

1. This refers to the Unnumbered Advisory dated May 25, 2026, regarding the conduct of the **Digital Readiness Assessment Survey** for the **Advancing Climate-Smart, Inclusive, and Resilient Education (ACQUIRE) Project**. The survey is intended for the **School Heads, STEM Teachers, and School IT Officers** of the selected beneficiary secondary schools participating in the project.

2. The survey serves as a critical baseline study for the ACQUIRE Project, aimed at assessing schools' readiness and needs in adopting and sustaining digital learning technologies. The results will directly inform key strategies on digital transformation, STEM integration, and capacity-building initiatives across participating schools.

3. Below are the identified participating secondary schools:

1. Iriga City Science High School
2. Perpetual Help National High School
3. Rinconada National Technical Vocational School
4. San Francisco National High School
5. San Antonio National High School
6. San Pedro National High School
7. Sta. Maria High School
8. Sto. Nino National High School
9. Zeferino National High School

4. The full cooperation and support of all target respondents are highly encouraged. All concerned are requested to complete the survey on or before **June 16, 2026**, through the following links:

**School Heads:** <https://ee.kobotoolbox.org/x/9qjc2ZF0>

**STEM Teachers** (Grades 7-12): <https://ee.kobotoolbox.org/x/JZsMTNrD>

**School IT Officers:** <https://ee.kobotoolbox.org/x/1ePd5szM>

5. For information, guidance, and compliance.

  
**MARIA-MAGNOLIA F. BRIOSO, CESO VI**  
OIC- Schools Division Superintendents

SGOD-PRS/MGNQ/06.09.26



**IRIGA  
SPRINGS**

Sa Serbisyo ng Tapat at Maagap,  
Edukasyon ng Dekalidad!



Sto. Domingo, Lungsod Iriga  
[iriga.city@deped.gov.ph](mailto:iriga.city@deped.gov.ph)



Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR FINANCE

## ADVISORY

May 25, 2026

In reference to the attached signed memorandum on the **Conduct of the Digital Readiness Assessment Survey for Advancing Climate-smart, Quality, Inclusive and Resilient Education (ACQUIRE) Project Beneficiary Schools**, we are pleased to share the **latest overview of survey responses as of May 24, 2026** for your reference and guidance, and appropriate action.

Said overview, presented through a dashboard, provides a snapshot of response rates across regions, divisions, and schools. This is intended to support progress monitoring and identify areas that may require immediate follow-up to ensure full participation.

This survey serves as a **critical baseline study** for the ACQUIRE Project, aimed at assessing schools' readiness and needs in adopting and sustaining digital learning technologies. The results will directly inform key strategies on digital transformation, STEM integration, and capacity-building initiatives across participating schools.

In this regard, we earnestly seek your continued leadership and support in ensuring the **timely and complete participation** of all target respondents, particularly through the following links:

- School Heads: <https://ee.kobotoolbox.org/x/9qjc2ZF0>
- STEM Teachers (Grades 7-12): <https://ee.kobotoolbox.org/x/JZsMTNrD>
- School IT Officers: <https://ee.kobotoolbox.org/x/1ePd5szM>

Please ensure that all required respondents complete the survey **on or before June 19, 2026**.

Your proactive engagement is crucial to achieving accurate and reliable results. Please note that delayed or incomplete submissions may affect the comprehensiveness of the assessment and the effective planning of interventions under the ACQUIRE Project.

Attached for your reference are:

1. Overview of survey responses (as of May 24, 2026)
2. Signed Memorandum on the Conduct of the Digital Readiness Assessment Survey

We appreciate your continued commitment and proactive support in ensuring the success of this important initiative.

For clarifications or assistance, your staff may contact the Project Management Service – Project Development Division (PMS-PDD), Attention: Ms. Cressa Zamora or Ms. Regina Esquillo at [pms.pdd@deped.gov.ph](mailto:pms.pdd@deped.gov.ph).

  
**ARMANDO C. RUIZ**

Director IV

Officer-in-Charge, Office of the Undersecretary for Finance

Encl: As stated

Copy Furnished:

**RONALD U. MENDOZA, PhD**, Undersecretary for Strategic Management

**DR. CARMELA C. ORACION**, Undersecretary for Learning Systems

**DR. MALCOLM S. GARMA**, Undersecretary for Operations

**ATTY. MARCELINO G. VELOSO III**, *Assistant Secretary for Information & Communications Technology Service*

[pmspdd/rcaesquillo]



1/F Alonzo Building, DepEd Complex, Meralco Avenue, Pasig City  
17/F Techzone Building, Gil Puyat Avenue, Makati City

Email: [asec.finance@deped.gov.ph](mailto:asec.finance@deped.gov.ph)



Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR FINANCE

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**MEMORADUM**

BAIF-2026-1143

TO : **REGIONAL DIRECTORS**  
**SCHOOLS DIVISION SUPERINTENDENTS**  
**SCHOOL HEADS**  
**ALL OTHERS CONCERNED**

FROM : **ATTY. EDSON BYRON K. SY**  
Assistant Secretary  
Office-in-Charge, Office of the Undersecretary for Finance

SUBJECT : **CONDUCT OF DIGITAL READINESS ASSESSMENT SURVEY**  
**FOR THE BENEFICIARY SCHOOLS OF THE ADVANCING**  
**CLIMATE-SMART, QUALITY, INCLUSIVE AND RESILIENT**  
**EDUCATION (ACQUIRE) PROJECT**

DATE : May 12, 2026

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The Department of Education (DepEd), in collaboration with the Asian Development Bank (ADB), is undertaking preparatory and due diligence activities for the proposed **Advancing Climate-smart, Quality, Inclusive and Resilient Education (ACQUIRE)** project (*Attachment 1*).

As a critical baseline study, the project will conduct **Digital Readiness Assessment Survey** among all **1,111** target beneficiary schools nationwide. The survey—carried out by DepEd, the Department of Science and Technology (DOST), and ADB—aims to identify the readiness and needs of schools to effectively and sustainably integrate existing and new digital technologies into teaching and learning. This will support student learning outcomes, drive digital transformation, and strengthen institutional capacity. The survey also forms part of a broader study that will undergo necessary reviews and approvals before implementation.

To establish a clear baseline for the ACQUIRE project, the survey will capture essential data on schools' current capacities and gaps. Respondents will include **school heads, teachers handling STEM subjects from Grades 7 to 12, and school IT officers**. Specifically, it will provide baseline information on:

1. The preparedness of schools to adopt and sustain ACQUIRE-supported digital learning programs;
2. Resources and capacity gaps regarding digital infrastructure and STEM integration;
3. *School-level conditions affecting the rollout of blended and hybrid teaching practices; and*
4. Digital pedagogical competence and professional development needs of educators.

## I. TARGET POPULATION AND SCOPE

The survey will be conducted across the following target schools:

School Category	Number of Schools
DepEd Regional Science High School	17
DepEd Provincial/City Science High School	107
DepEd Cluster Schools (including 726 Tech-Pro HSs)	987
<i>Total</i>	<b>1,111</b>

## II. SURVEY LINKS AND INSTRUCTION

The assessment is divided into **three (3) distinct questionnaires**. Respondents are encouraged to complete the survey in one session, though drafts are automatically saved in the browser.

- **School Leader Questionnaire:** <https://ee.kobotoolbox.org/x/9qjc2ZF0>
  - Focus: School Facilities, digital strategy, and assessment of digital maturity.
- **Teacher Questionnaire:** <https://ee.kobotoolbox.org/x/JZsMTNrD>
  - Focus: Teaching approaches, use of AI/VR tools, and digital pedagogical competence.
- **IT Officers Questionnaire:** <https://ee.kobotoolbox.org/x/1ePd5szM>
  - Focus: Infrastructure, connectivity, and IT management/ operations.

## III. GENERAL GUIDELINES

To ensure effective participation and accurate data collection for the Digital Readiness Assessment Survey, the following guidelines are provided for schools and their designated respondents:

1. **Teacher Participation** – All STEM teachers (Grades 7–12) are encouraged to participate. A minimum response rate of 50–70% of the school's STEM faculty is required to ensure representativeness.
2. **Inclusivity** – Teachers of other subjects may also participate voluntarily, following the principle “no one forced, no one denied.”
3. **Dedicated Time** – Schools are advised to allocate approximately 30 minutes during school hours for teachers to complete the survey.
4. **IT Data Collection** – School IT Officers should prepare data on computer lab photos, device counts, and connection types before starting their specific survey.

Detailed instructions and expectations are further outlined in **Attachment 2** for reference and guidance.

## IV. TIMELINE AND CONTACT INFORMATION

All respondents are requested to complete the survey **on or before June 19, 2026**.

Respondents are hereby enjoined to actively participate in this activity.

For clarifications or concerns, your staff may contact the Project Management Service – Project Development Division (PMS-PDD), Attention: Ms. Cressa Zamora or Ms. Regina Esquillo at [pms.pdd@deped.gov.ph](mailto:pms.pdd@deped.gov.ph).

Thank you.

Encl: As stated

Copy Furnished:

**RONALD U. MENDOZA**, PhD, Undersecretary for Strategic Management

**DR. CARMELA C. ORACION**, Undersecretary for Learning Systems

**MALCOLM S. GARMA**, Undersecretary for Operations

**ATTY. MARCELITO G. VELOSO III**, Assistant Secretary for Information & Communications Technology Service

*{pms-pdd/rcesquillo}*

## PROJECT PROFILE

<b>Project Title</b>	<b>Advancing Climate-smart, Quality, Inclusive and Resilient Education (ACQUIRE)</b>
<b>Executing Agency/ies</b>	Department of Finance (DOF)
<b>Implementing Agency/ies</b>	Department of Education (DepEd)  Co-implementing agency: Department of Science and Technology (DOST)
<b>Fund Source/Development Partner</b>	Asian Development Bank (ADB)
<b>Implementing Partner</b>	N/A
<b>Modality</b>	Project Loan (Investment Project Financing)
<b>Project Size</b>	Loan Proceeds: USD600 million  GOP Counterpart: USD 60 million
<b>Implementation Period</b>	6 years (2027-2032)
<b>Project Scope</b>	<p>Nationwide:</p> <ul style="list-style-type: none"> <li>• Region I: La Union, Ilocos Sur, Pangasinan I, Lingayen</li> <li>• Region II: Batanes, Isabel, City of Ilagan, Tuguegarao City, Cagayan, Cauayan City, Isabela, Nueva Vizcaya</li> <li>• Region III: Olongapo, Bataan, Zambales, Aurora, Tarlac, Angeles City, Pampanga, San Fernando City, Pampanga, Mabalacat City, Cabanatuan City, Nueva Ecija, City of San Jose del Monte, Bulacan, Balanga City, Bataan</li> <li>• Region IV-A: Cavite, Calamba City, Cabuyao City, Lucena City, Tanuan City, Laguna, Rizal, Lipa City, Batangas, San Pablo City, Antipolo City, Sta. Rosa City, Binan City, Quezon, Lucena City</li> <li>• MIMAROPA: Oriental Mindoro, Puerto Princesa City</li> <li>• Region V: Ligao City, Albay, Camarines Norte, Camarines Sur, Naga City, Legazpi City, Albay</li> <li>• Region VI: Aklan, Iloilo</li> <li>• NIR: Dumaguete City, Negros Oriental, Siquijor, Bayawan City, Tanjay City, Bais City, Victorias City, Negros Occidental</li> <li>• Region VII: Bohol, Cebu, Cebu City, Talisay City, Lapu-Lapu City, Mandaue City, Toledo City, Danao City, Tagbilaran City, Bogu City, City of Naga</li> <li>• Region VIII: Catbalogan City, Western Samar, Leyte, Biliran</li> <li>• Region IX: Zamboanga City, Zamboanga del Norte, Zamboanga del Sur, Zamboanga Sibugay, Pagadian City</li> <li>• Region X: Cagayan de Oro City, Misamis Oriental, Malaybalay City, Lanao del Norte, Oroquieta City, Misamis Occidental</li> </ul>

	<ul style="list-style-type: none"> <li>• Region XI: Mati City, Davao Oriental, Davao de Oro</li> <li>• Region XII: Sarangani, General Santos City</li> <li>• CARAGA: Surigao City, Surigao del Norte, Surigao del Sur, Siargao, Agusan del Sur, Tandag City</li> <li>• CAR: Benguet, Baguio City, Apayao, Ifugao</li> <li>• NCR: Quezon City, City of San Juan, Navotas, Manila, Pasay City, Caloocan City, Mandaluyong City, Marikina City, Pasig City, Paranaque City, Las Pinas City, Valenzuela City, Malabon City, Taguig City, Muntinlupa City</li> <li>• BARMM: Maguindanao, Cotabato City, Marawi City, Tawi-Tawi City</li> </ul>
<b>Project Development Objective (PDO) (indicative)</b>	Students in targeted areas equipped with the 21st century skills required for further education and training and for quality jobs in the digital economy.
<b>Project Components</b>	<p><b>Component 1: STEM for a Green, Resilient Future Economy Strengthened.</b> Positions PSHS and DepEd Science HS as apex and lead hubs with smart campuses, advanced labs, ICT backbone, green infrastructure, and teacher upskilling. It transforms the PSHS System into a smart campus ecosystem through modern classrooms, advanced STEM labs, upgraded ICT, green energy, and capacity building—strengthening its role as the national STEM benchmark and mentor. It also develops DepEd Regional and Provincial Science High Schools into resilient, tech-driven STEM hubs with integrated digital and hands-on curricula, while establishing them as lead institutions through in-house trainers, shared digital resources, and formal mentoring and resource-sharing systems.</p> <p><b>Component 2: Access to Quality Learning for All Enhanced.</b> Expands quality to cluster schools, modernizes SHS Tech-Pro schools. Activates STEM clusters by providing connectivity, mobile labs, teacher training, and innovation grants to expand equitable access, while modernizing SHS Tech-Pro schools into Centers of Technical Excellence with industry-aligned curricula, upgraded labs, digital connectivity, certified teachers, and structured apprenticeship programs.</p> <p><b>Component 3: Streamlined System Delivery for Governance &amp; Innovation.</b> Digitizes governance systems: Private sector partnerships, Knowledge Management, M&amp;E, national assessments, asset management, and STEAM Advancement Grants</p>
<b>Status</b> <i>(as of May 13, 2026)</i>	Submitted revised project documents for Investment Coordination Committee (ICC) package under review by the ICC Secretariat. Secure Regional Development Council (RDC) Endorsements from II, CARAGA, and NCR.

• YOUR VOICE IS NEEDED

# Digital Readiness *starts* with you.

The **ACQUIRE Digital Readiness Assessment Survey** is a diagnostic study to understand how ready your school is to integrate digital technologies into teaching and learning — and what support you need to thrive.

1,127

SCHOOLS  
INVITED

16

DOST PSH  
SCHOOLS

1,111

DEPED  
SCHOOLS

## — WHY IT MATTERS

Your responses directly guide DepEd & DOST decisions on transforming classrooms, building **institutional capacity** so every learner benefits from digital STEM education.

## — THREE SURVEYS · PICK YOURS

**REGION 5**

Region V	Camarines Sur	305777	Philippine Science High School-Bicol Region Campus
Region V	Ligao City	301814	Bicol Regional Science High School
Region V	Albay	301866	Balogo High School
Region V	Ligao City	301820	Deogracias P. Princesa Memorial High School
Region V	Ligao City	301837	Ligao National High School
Region V	Albay	301850	Lower Binogsacan National High School
Region V	Albay	309507	Manuel Andaya Bustamante High School
Region V	Albay	301848	Maramba National High School
Region V	Albay	301849	Marcial O. Ranola Memorial School
Region V	Albay	301851	Masarawag National High School
Region V	Albay	301855	Oas Polytechnic School
Region V	Ligao City	301858	Oma-Oma National High School
Region V	Albay	301865	Polangui General Comprehensive High School
Region V	Albay	301868	Ponso National High School
Region V	Albay	301870	Saban National High School
Region V	Albay	301856	San Juan High School
Region V	Albay	309512	San Miguel High School
Region V	Albay	309501	Tobog High School
Region V	Camarines Norte	301894	Labo Science and Technology High School
Region V	Camarines Norte	301886	Bagong Silang I High School
Region V	Camarines Norte	301893	Daguit National High School
Region V	Camarines Norte	301899	Labo National High School
Region V	Camarines Norte	301908	Pag-Asa High School, Labo
Region V	Camarines Norte	301923	Talobatib High School
Region V	Camarines Sur	301952	Calabanga National Science High School
Region V	Camarines Sur	301983	Jose De Villa NHS
Region V	Camarines Sur	301998	Medroso-Mendoza NHS
Region V	Camarines Sur	301954	Sabang National High School
Region V	Camarines Sur	301955	West Coast National High School (West Coast High School)
Region V	Naga City, Camarines	302266	Carolina National High School
Region V	Camarines Sur	305545	Goa Science High School
Region V	Camarines Sur	309741	Juan L. Filipino Memorial High School
Region V	Camarines Sur	301975	Goa National High School

Region V	Camarines Sur	301976	Pinaglabanan National High School
Region V	Camarines Sur	309766	Cabalinadan High School
Region V	Camarines Sur	302036	San Jose National High School, San Jose
Region V	Camarines Sur	302035	Rangas Ramos National High School (San Jose Fishery)
Region V	Camarines Sur	301963	Dahat National Vocational High School
Region V	Camarines Sur	309740	Visita De Salog High School
Region V	Camarines Sur	309753	Salogon High School
Region V	Camarines Sur	301940	Himanag National High School
Region V	Camarines Sur	309771	Villafuerte-Peña High School
Region V	Camarines Sur	302029	Tinawagan National High School
Region V	Camarines Sur	302038	San Rafael National High School
Region V	Camarines Sur	302039	San Ramon National High School - Lagonoy
Region V	Camarines Sur	302028	Dr. Rodolfo V. Pamor, Jr. MNHS (frmer: Salvacion NHS, Tigaon)
Region V	Camarines Sur	309721	Huyonhuyon High School
Region V	Camarines Sur	301984	Vivencio Obias - Kinalansan NHS (formerly: Kinalansan NHS)
Region V	Camarines Sur	309773	Computer Science High School of Bicolandia
Region V	Camarines Sur	301962	Altamarino-Clasio High School (formerly Curry High School)
Region V	Camarines Sur	301946	Binauaanan High School
Region V	Camarines Sur	309749	BINOBOG HIGH SCHOOL
Region V	Camarines Sur	309719	Doña Basilia S. Quilon Memorial High School (formerly:Bagong Sirang HS)
Region V	Camarines Sur	302016	Pili National High School - Pili
Region V	Camarines Sur	302025	Sagrada Familia High School
Region V	Camarines Sur	309751	Ragay Science and Math Oriented High School
Region V	Camarines Sur	309750	Cristobal D. Aquino Memorial High School
Region V	Camarines Sur	301967	Don M. Gonzalvo Memorial High School
Region V	Camarines Sur	302020	Ragay National Agricultural and Fisheries School (RNAFS)
Region V	Camarines Sur	301929	Simeon Tycangco Memorial High School
Region V	Camarines Sur	301930	Sisa Feliciano Memorial High School
Region V	Camarines Sur	302064	Tomas A. Andaya, Sr. National High School
Region V	Iriga City	306334	Iriga City Science High School
Region V	Camarines Sur	301931	Baao National High School
Region V	Camarines Sur	302044	Bato National High School
Region V	Camarines Sur	301956	Caranday National High School
Region V	Camarines Sur	301933	Eusebia Paz Arroyo Memorial National High School

Region V	Albay	301867	La Medalla High School
Region V	Camarines Sur	301985	La Purisima National High School
Region V	Camarines Sur	302002	Lourdes Provincial High School
Region V	Albay	301840	Magpanambo National High School
Region V	Camarines Sur	301997	Masoli National High School
Region V	Camarines Sur	302001	Nabua National High School
Region V	Camarines Sur	301932	Nonito Paz Arroyo Memorial High School
Region V	Camarines Sur	309746	PAYAK HIGH SCHOOL
Region V	Iriga City 2	302249	Perpetual Help National High School
Region V	Iriga City 3	302251	Rinconada National Technical Vocational School
Region V	Iriga City 4	310101	San Francisco National High School
Region V	Camarines Sur	302026	Salvacion National High School - Bato
Region V	Iriga City 5	302254	San Antonio National High School
Region V	Iriga City 6	302255	San Pedro National High School
Region V	Camarines Sur	302043	San Vicente National High School - Buhi
Region V	Iriga City 7	302250	Sta. Maria High School
Region V	Iriga City 8	302256	Sto. Niño National High School
Region V	Camarines Sur	302003	Victor Bernal Provincial High School
Region V	Iriga City 9	302253	Zeferino Arroyo High School
Region V	Legaspi City	310202	Legazpi City Science High School
Region V	Legaspi City	310201	Arimbay High School
Region V	Albay	301808	Anislag National High School
Region V	Albay	309508	Anislag NHS - Bascaran HS Ext.
Region V	Albay	301826	Bañadero High School
Region V	Legaspi City	302260	Cabangan High School
Region V	Albay	301825	Daraga National High School
Region V	Legaspi City	302262	Gogon High School
Region V	Legaspi City	302259	Homapon High School
Region V	Albay	309518	Kilicao High School
Region V	Albay	301832	Lacag National High School
Region V	Albay	301841	Malabog National High School
Region V	Legaspi City	310205	Maslog National High School
Region V	Legaspi City	302258	Oro Site High School
Region V	Legaspi City	302261	Legazpi City National High School

Region V	Legaspi City	302263	Pawa High School
Region V	Albay	301809	San Vicente Grande High School
Region V	Naga City, Camarines Sur	302268	Naga City Science High School
Region V	Naga City, Camarines Sur	302264	Camarines Sur National High School
Region V	Camarines Sur	309762	Concepcion F. Llorin National High School
Region V	Camarines Sur	302052	Camaligan National High School (formerly: Santo Tomas NHS)
Region V	Camarines Sur	309763	Camarines Sur Sports Academy
Region V	Naga City, Camarines Sur	302265	Cararayan National High School
Region V	Naga City, Camarines Sur	302267	Concepcion Pequeña National High School
Region V	Camarines Sur	301957	Doroteo Federis, Sr. National High School
Region V	Camarines Sur	301973	Gainza National High School
Region V	Naga City, Camarines Sur	310302	Leon Q. Mercado HS (Formerly CSNHS-Pacol Annex)
Region V	Camarines Sur	302034	Magarao National High School, Magarao
Region V	Camarines Sur	301995	Mangayawan National High School
Region V	Camarines Sur	301999	Milaor National High School
Region V	Camarines Sur	309748	DIVINE MERCY NATIONAL HIGH SCHOOL (formerly: Dalipay HS)
Region V	Camarines Sur	302000	Minalabac National High School
Region V	Naga City, Camarines Sur	302269	Naga City School of Arts and Trades
Region V	Camarines Sur	302017	Gov. Mariano E. Villafuerte High School, Pili
Region V	Camarines Sur	301953	Quipayo National High School
Region V	Camarines Sur	309764	R.T. Subastil Memorial High School
Region V	Camarines Sur	302022	Rodriguez National High School
Region V	Camarines Sur	302030	San Antonio National High School
Region V	Camarines Sur	309716	San Jose Pili National High School
Region V	Camarines Sur	309707	Siembre High School
Region V	Camarines Sur	302049	Sta. Cruz National High School
Region V	Camarines Sur	302053	Sulpicio A. Roco Memorial High School
Region V	Naga City, Camarines Sur	310301	Tinago National High School
Region V	Camarines Sur	302065	Jose C. Prevosa National High School (Formerly: Union NHS)
Region V	Camarines Sur	302067	Bagolatao National High School
Region V	Camarines Sur	301987	Lupi National High School
Region V	Camarines Sur	302013	PAMUKID NATIONAL HIGH SCHOOL
Region V	Camarines Sur	302031	San Fernando National High School
Region V	Masbate City	306353	City of Masbate Science High School

# School leader questionnaire

## PART 1: SURVEY INTRODUCTION

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This survey is conducted under the **Advancing Climate-smart, Quality, Inclusive, and Resilient Education (ACQUIRE) Project**, an initiative of the Department of Education (DepEd) and the Department of Science and Technology (DOST), with support from the Asian Development Bank (ADB). The ACQUIRE Project aims to strengthen the effective and sustainable integration of digital technologies in schools.

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This survey is administered **exclusively to school leaders in ACQUIRE beneficiary schools** and seeks inputs on their school's readiness, practices, and needs related to digital transformation, leadership and governance, capacity-building, and alignment with national and school digital strategies. Findings will inform project planning and targeted support.

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The questionnaire will take approximately **25 minutes to complete**.

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Your responses will be saved in your browser until submission, even if you go offline or close your browser. You may resume the survey using the same link and selecting "**Load record**" when prompted.

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### By clicking the OK, you agree to our data privacy notice.

*This survey is published and managed by the Project Management Service–Project Development Division (PMS-PDD) of the Department of Education (DepEd). DepEd is committed to protecting your privacy and complies with the Data Privacy Act of 2012 (RA 10173). By clicking "OK" and submitting this form, you consent to the collection, processing, and storage of the information you provide for lawful purposes related to assessment, profiling, planning, and project implementation. All information will be treated as confidential and will not be disclosed to third parties without your consent, except to DepEd offices or authorized partners as necessary to fulfill legal, administrative, financial, or contractual obligations, or to comply with legal processes.*

OK

## CONTACT

For questions or concerns regarding this survey, you may contact the following:

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Department of Education (DepEd): **pms.pdd@deped.gov.ph**

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DOST-Philippine Science High School System: **planning@pshssystem.edu.ph**

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Survey Administrator (project team): **acquire.survey.2026@gmail.com**

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## PART 2: SCHOOL LEADER BACKGROUND

*Key information about school and leader (the survey targets school leaders at the targeted schools)*

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**Select your Region***Please, select from the list or type***Select your School Division***Please, select from the list or type***Your school name (Please, select from the list or type)***Please, select from the list or type*

BEIS School ID:

**Your position (at the school you work)***Please, indicate your current position by typing in the box, do not abbreviate.***Record your current location***Please, optionally share your location on your device or enter latitude/longitude (the data will be used to anonymously visualise all the respondent locations on a map)*

latitude (x.y °)

longitude (x.y °)

altitude (m)

accuracy (m)

**Total number of students enrolled (in current school year).***Please, type below (without using space between digits or a full-stop symbol)***Total number of teaching staff (in current school year).***Please, type below (without using space between digits or a full-stop symbol)*

**For how many years have you been a school leader (overall years of experience, not only at your current school)?**

*Please, select from the options below to indicate your total school leadership experience (in years).*

- <3
- 3-9
- 10-20
- >20

**Your email address**

---

**Gender**

*Please, indicate your gender by selecting one of the options below.*

- Male
- Female
- Other
- I don't want to answer

**Age**

*Please, type your age as a number (in years).*

---

**PART 3: SCHOOL FACILITIES AND LEARNING ENVIRONMENT**

---

**How many classrooms does the school have?**

*Please, type below (without using space between digits or a full-stop symbol)*

---

**What is the maximum number of students per class across all levels?**

*Please, type below (without using space between digits or a full-stop symbol)*

---

**Are there any rooms/spaces in the school that are currently not used?**

- None
- Yes - Classroom
- Yes - Computer Lab
- Yes - Meeting room/hall
- Yes - Other (please, specify below)

**If you answered 'Yes - Other' to the previous questions, please explain.**

---

**To what extent are physical/infrastructure changes needed in classrooms to support digital-enabled learning, including the following:**

*For each of the items shown below, please select your answer option.*

	No changes needed	Minor changes needed	Moderate changes needed in some rooms	Major changes needed in many rooms	Major redesign/new rooms needed
desks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
room size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
wiring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ventilation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
security cameras	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
disaster protection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
physical accessibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
wi-fi routing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How many shifts does your school operate (e.g., morning/afternoon) potentially due to capacity constraints?**

- A single shift
- 2 shifts
- 3+ shifts
- Variable / seasonal

**What disasters typically disrupt the school operations?**

*Please, select all that apply*

- None (not vulnerable to any)
- Flooding
- Typhoons/strong winds
- Earthquakes
- Landslides
- Volcanic eruption
- Other (please, specify)

If you selected "Other", please explain below

---

**Approximately how many school days per year are affected by climate/natural disasters?**

*Please, type the approximate number of days the school is closed due to natural disasters*

---

**PART 4: DIGITAL SCHOOL STRATEGY**

---

**Does your school have a written digital strategy/ICT plan for teaching and learning (covering goals, roles, resourcing, and monitoring)?**

Please, select one of the answer options below

- No written strategy or plan
- Informal or draft plan only
- Basic approved plan limited implementation
- Funded plan implemented and reviewed at least annually
- Comprehensive plan is adopted schoolwide, with continuous improvement

**Which of the following areas are addressed in your digital school strategy?**

Please, select all that apply.

- Digital Citizenship and Ethics: Promoting responsible technology use, including cybersecurity and data privacy.
- Capacity Building: Providing, or sourcing, professional development for staff to use digital tools effectively.
- Information Evaluation: Developing teacher skills to analyze the reliability of online content and managing digital information effectively
- Infrastructure plan: providing internet connection and devices, software and tools, maintenance and support

**At the school, we develop the digital strategy together with teachers and other staff (e.g., ICT admin officer, procurement, etc ).**

Please, select one of the answer options below

- Strongly disagree
- Disagree
- Neither agree or disagree
- Agree
- Strongly agree

**At the school, we support teachers to try out new ways of teaching with digital technologies (e.g., peer observation, coaching, protected time).**

Please, select one of the answer options below

- Strongly disagree
- Disagree
- Neither agree or disagree
- Agree
- Strongly agree

**How do you evaluate teachers' efforts to integrate technology into their teaching?**

Please, type your response and explain here.

---

**To what extent does your school teach students digital literacy and responsible use (e.g., orientation modules, class routines).**

*Please, select one of the answer options below*

- We do not teach digital literacy or responsible use
- Some teachers teach students informally
- We provide basic lessons within some subjects
- We provide school-wide program/routines
- We have an advanced program on digital literacy including creativity/coding/media literacy

**To what extent does your school have measures in place to allow continued learning during crises (e.g., blended/remote learning, printed modules, TV/radio)?**

*Please, select one of the answer options below*

- School has no contingency arrangements
- School can provide ad-hoc arrangements if disruption occurs
- Basic plan exists but not fully operational
- Plan exists and is operational with clear roles and routines;
- Plan is fully operational with multiple delivery channels based on students' needs

**To what extent does your school use student data (results, attendance/absence, dropout) to design and implement improvement measures.**

*Please, select one of the answer options below*

- Rarely or never
- Occasionally, for reporting purposes (to regional or national level)
- Occasionally, for school-level planning purposes
- Regularly, with documented actions and follow-up
- Fully data-driven decision making for school improvement, with continuous feedback loops

**To what extent does the school enforce an Acceptable Use Policy (AUP) or online safety policy for students and staff?**

*Please, select one of the answer options below*

- No policy
- Informal guidance
- Policy exists but enforcement is uneven
- Policy is enforced and training is provided regularly
- Policy is audited for incident response and continuously improved

**To what extent does your school collaborate with other schools?**

*Please, select one of the answer options below*

- No collaboration with other stakeholders
- Ad hoc informal collaboration with other stakeholders
- Formal collaboration arrangements with other stakeholders

If you have formal collaboration with other schools, please provide details and/or examples

Please, type your answer below

To what extent does your school work with other institutional stakeholders (e.g. private partners/ industry, associations)?

Please, select one of the answer options below

- No collaboration with other stakeholders
- Ad hoc informal collaboration with other stakeholders
- Formal collaboration arrangements with other stakeholders

If you have formal collaboration with institutional stakeholders, please provide details and/or examples

Please, type your answer below

**PART 5: DIGITAL MANAGEMENT SYSTEMS, PLATFORMS, RESOURCES**

How often do you use the following systems by DepEd or DoST?

For each of the systems listed, please indicate the frequency of use

	Never	Less than a month	Monthly	Weekly	Daily
DepEd Basic Education Information System (BEIS)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DepEd Learner Information System (LIS)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Performance Evaluation and Comprehensive Tracking and Reporting Application (SPECTRA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you practice each of the following for data quality and reporting routines?

For each of the follow statements, please indicate the extent to which you practice data quality and reporting routines.

	Not at all	To a slight extent	To a moderate extent	To a large extent	To a very large extent
Mostly paper-based or fragmented, protracted data collection and reporting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some digital records, but errors or duplication common	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized routines for LIS/BEIS with periodic checks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regular quality checks and data used systematically for planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Near real-time data and dashboards used in decision-making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Which one of the following best describes how students' assessment results are analyzed at the school level and used for improving learning outcomes?**

*Please, select one of the answer options below*

- Rarely analyzed
- Sometimes by individual teachers
- Some subject teams analyze periodically
- School-wide routines with remediation plans
- Analytics dashboards with continuous improvement cycles

**During a disruption (e.g. a disaster), to what extent is it feasible for the school to run and monitor assessments remotely or through blended approaches?**

- Not feasible
- Feasible for a small pilot only
- Feasible in some segments (e.g. grades, subjects, etc)
- Feasible school-wide with support
- Systematically feasible and robust with multiple modalities supported

**For learners with low or no connectivity, what learning continuity options does the school provide?**

*Please, select all that apply*

- Printed modules
- TV/radio lessons
- Offline digital content (offline digital library, offline LMS, etc)
- Community hot-spots / hubs
- Other (please, specify)

**If you selected "Other" in the previous question, please specify below**

*Please, type your answer below.*

---

## **PART 6: BUDGET, MAINTENANCE AND SUSTAINABILITY**

---

**To what extent does the school have a dedicated annual budget line for ICT operations (repairs, connectivity, licenses, consumables)?**

*Please, select one of the answer option below*

- None
- Occasional ad-hoc funds
- Small budget, but insufficient
- Regular budget commensurate with the needs
- Lifecycle budget planning with regular reviews/updates

**What partnerships support the provision and implementation of digital learning (connectivity, devices, teacher training, TVL work immersion)?**

Please, select all that apply.

- Local government unit (LGU) or branch
- Industry / TVL (Technical-Vocational-Learning) partners
- Internet service providers
- HEIs / Universities
- NGOs / CSOs (civil society organizations)

**What sustainability mechanisms are in place in the school?**

Please, select all that apply

- None
- Waste management
- Water harvesting
- Composting/solid waste segregation
- Energy efficiency measures
- Other (please, specify)

If you selected "Other" answer option in the previous question, please specify

Please, type in the textbox below

**What ideas do you have to make your school a "smart school" with a focus on STEM?**

Please, type your answer below

**PART 7: DepEd / DoST's POLICIES**

How strongly do you agree or disagree with the following statements?

Strongly disagree      Disagree      Neither agree or disagree      Agree      Strongly agree

The central government (incl. DepEd/DoST) disseminates policies and guidelines to the school level clearly, there is little confusion about the policy guidance

The central government (incl. DepEd/DoST) is effective in designing policies and guidelines that are timely and relevant to teachers

I am satisfied with the current communication and dissemination practices between the school and the central government

If you have any comments or suggestions with regards to DepEd/DoST policies, please provide

Please, type your answer below

**PART 8: SCHOOL DIGITAL READINESS SELF-EVALUATION**

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**Please, evaluate the school's digital readiness using the following evaluation rubric**

*For each of the areas shown below, indicate the level of digital readiness to the best of your knowledge/understanding*

	Emerging/Initial	Developing	Mature	Advanced	I do not know
<b>Leadership and governance for digital learning</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Teacher digital readiness and AI literacy</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Digital pedagogy and blended learning practice</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Facilities and digital learning environment</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Power, connectivity, and school network</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Devices and digital learning technology</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Platforms and digital learning resources</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Data systems and interoperability</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Digital Assessment and feedback</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Student digital readiness and access</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Inclusion and accessibility</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Safeguarding, privacy, and responsible tech/AI use</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Operations, maintenance, and sustainability</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Partnerships and community engagement</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PART 9: CONTINUOUS PROFESSIONAL DEVELOPMENT FOR SCHOOL LEADERS**

---

**Have you received digital training focused on ICT or EdTech tools?**

*Please, select one of the answer choices below.*

- Yes
- No

**Please indicate the level of priority to receive training in the following areas.**

*For each of the statements presented below, please select your answer.*

	No need	Low priority	Medium priority	High priority
<b>Strategic Digital Visioning: Developing a shared vision ensuring digital technology supports pedagogical goals rather than just following trends.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# IT officer questionnaire

## PART 1: SURVEY INTRODUCTION

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This survey is conducted under the **Advancing Climate-smart, Quality, Inclusive, and Resilient Education (ACQUIRE) Project**, an initiative of the Department of Education (DepEd) and the Department of Science and Technology (DOST), with support from the Asian Development Bank (ADB). The ACQUIRE Project aims to strengthen the effective and sustainable integration of digital technologies in schools.

---

This survey is administered exclusively for **IT Administrators in ACQUIRE beneficiary schools** and focuses on assessing the school's digital infrastructure, including connectivity and devices, IT systems and operations, and plans or vision for a smart, STEM-focused learning environment. The findings will help inform project planning and targeted technical support.

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The questionnaire will take approximately **15 minutes to complete**.

---

Your responses will be saved in your browser until submission, even if you go offline or close your browser. You may resume the survey by accessing the same link and selecting "**Load record**" when prompted.

---

### \* **By clicking the OK, you agree to our data privacy notice below.**

*This survey is published and managed by the Project Management Service-Project Development Division (PMS PDD) of the Department of Education (DepEd). DepEd is committed to protecting your privacy and complies with the Data Privacy Act of 2012 (RA 10173). By clicking "**OK**" and submitting this form, you consent to the collection, processing, and storage of the information you provide for lawful purposes related to assessment, profiling, planning, and project implementation. All information will be treated as confidential and will not be disclosed to third parties without your consent, except to DepEd offices or authorized partners as necessary to fulfill legal, administrative, financial, or contractual obligations, or to comply with legal processes.*

OK

## CONTACT

For questions or concerns regarding this survey, you may contact the following:

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Department of Education (DepEd): **pms.pdd@deped.gov.ph**

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DOST-Philippine Science High School System: **planning@pshssystem.edu.ph**

---

Survey Administrator (project team): **acquire.survey.2026@gmail.com**

---

## PART 2: IT OFFICER BACKGROUND

Key information about IT officer (the survey targets IT officers employed at the project schools)

---

**Select your Region**

Please, select from the list or type

**Select your School Division**

Please, select from the list or type

**Your school name (Please, select from the list or type)**

Please, select from the list or type

BEIS School ID:

**Your position (at the school you work)**

Please, indicate your current position by typing in the box, do not abbreviate.

**Which of the following responsibilities do you have?**

Please, select all that apply

- purely technical IT support and installations
- pedagogical support on the integration of digital devices into the learning process
- supporting teachers in the functional use of devices

**Record your current location**

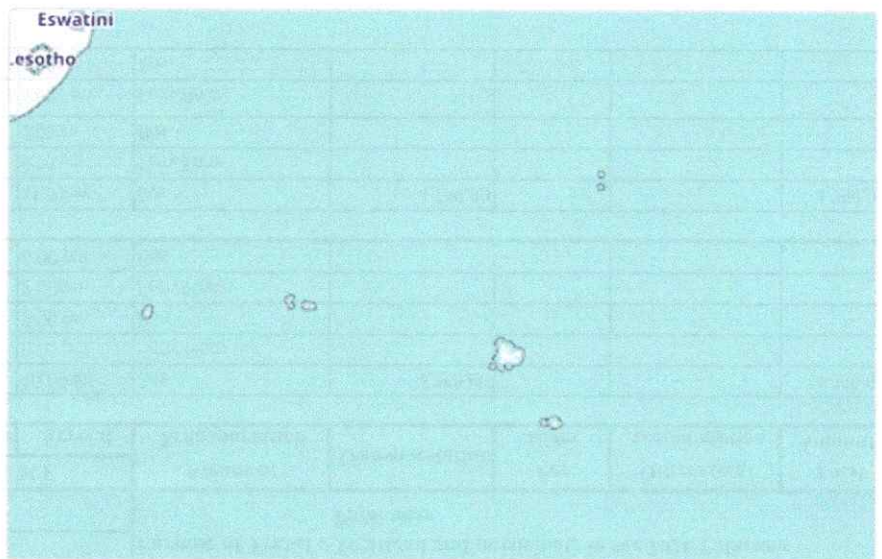
Please, optionally share your location on your device or enter latitude/longitude (the data will be used to anonymously visualise all the respondent locations on a map)

latitude (x.y °)

longitude (x.y °)

altitude (m)

accuracy (m)



**Total student enrollment (current school year)**

Please, type the number of students enrolled at the school you work at

---

**Years of experience as an IT officer**

Please, type the number of years you have been working as an IT officer

---

**Your email address**

---

**Gender**

Please, indicate your gender by selecting one of the options below.

- Male
- Female
- Other
- I don't want to answer

**Age**

Please, type your age as a number (in years).

---

**PART 3: DIGITAL INFRASTRUCTURE - CONNECTIVITY**

---

**Is any type of internet connection accessible in your school?**

Please, select 'Yes' or 'No'.

- Yes (please, select all that apply below)
- No internet connectivity

**Type of Internet connection**

Please, select all relevant options available at and provided by your school.

- Mobile data/hotspot
- Fixed wireless/satellite
- DSL/copper
- Fiber-optic connection

**Is there a wi-fi provided by your school?**

Please, select 'Yes' or 'No'.

- Yes (please, select all that apply below)
- No wi-fi provided by the school

**Wi-Fi availability across the whole school (in classrooms, laboratories, offices)**

Please, select all relevant wi-fi connection points at your school.

- Wi-fi available in offices/admin rooms
- Wi-fi available in labs and limited spaces
- Wi-fi available in majority of the classrooms ( $\geq 50\%$ )
- Wi-fi available in all classrooms and key learning spaces

**Typical internet connection reliability during school hours (uptime).**

Please, select of the following options to indicate availability of internet during school hours

- <50% of school hours
- 50-79%
- 80-94%
- 95-98%
- >98% (almost always available)

**Does the school have basic network management and security controls (e.g., passworded Wi-Fi, router/firewall settings, guest network, content filtering)?**

Please, select one of the following options

- No controls
- Basic Wi-Fi password only
- Some controls but inconsistent
- Managed network with basic segmentation and filtering
- Proactive monitoring + segmentation + security policy

**Are there computer servers and a suitable server room (security, ventilation/air conditioning) in your school?**

Please, select one of the following answer options

- No servers
- Servers exist but no suitable room
- Basic server room but needs upgrades
- Suitable server room with routine maintenance
- High-availability setup with monitoring and redundancy

**PART 4: DIGITAL INFRASTRUCTURE - DEVICES AND ACCESS**

---

**How many classrooms have smart TVs and/or interactive boards that are in working condition?**

- None (0%)
- Less than 10% of classrooms
- Between 10% and 25% of all classrooms
- between 25% and 50% of the classrooms
- Between 50% and 75% of all classrooms
- Between 75% and 100% of all classrooms

Quantities of laptops/desktops by user type (teachers, students, admin) that are in working condition?

*Enter the number of laptops/desktops by user type*

---

Devices for Teachers

---

---

Devices for Students

---

---

Devices for Admin

---

---

**What other digital learning equipment (in working condition) does the school have?**

*Please, select all that apply*

- Projectors
- Printers/scanners
- Tablets
- Audio systems/cameras
- Other (specify)

**if you selected "Other" as the answer to the previous question, please elaborate.**

*Please, type in the textbox below*

---

**Specialized digital or computer-based learning equipment the school provides, if any (e.g., robotics kits, sensors, virtual reality, immersive learning technologies, etc)?**

*Please, select one of the following answer options*

- No
- Yes - few available
- Available for some classes
- Yes - routinely used across multiple classes
- Yes - comprehensive set with refresh cycle

**Approximate number of school-owned learner devices available (or accessible) during class time.**

- Mostly no devices available
- Shared devices, >10 students per device
- Shared devices, 4-10 students per device
- Shared devices, 2-3 students per device
- 1:1 access (or equivalent)

**Upload photos of: classrooms, ICT/labs, roof, open spaces, entry and access road, electrical panel (if safe).**

*Please, click to upload files*

Click here to upload file. (< 10MB)

**Upload photos of: classrooms, ICT/labs, roof, open spaces, entry and access road, electrical panel (if safe).**

*Please, click to upload files*

Click here to upload file. (< 10MB)

**Upload photos of: classrooms, ICT/labs, roof, open spaces, entry and access road, electrical panel (if safe).**

*Please, click to upload files*

Click here to upload file. (< 10MB)

**Upload photos of: classrooms, ICT/labs, roof, open spaces, entry and access road, electrical panel (if safe).**

*Please, click to upload files*

Click here to upload file. (< 10MB)

**Upload photos of: classrooms, ICT/labs, roof, open spaces, entry and access road, electrical panel (if safe).**

*Please, click to upload files*

Click here to upload file. (< 10MB)

## **PART 5: SCIENCE LABORATORIES**

---

**Does your school have one or more of the following types of science laboratories?**

*For each type of laboratory, select "Yes" or "No" to indicate its availability*

	No	Yes, but not functional	Yes, in working condition	Yes, meets basic standard	Yes, modern lab with advanced technology
<b>ATL (AdTech or Advanced Technology Laboratory)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Biology laboratory</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Chemistry laboratory</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Physics laboratory</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Computer laboratory</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PART 6: DIGITAL MANAGEMENT SYSTEMS, PLATFORMS AND RESOURCES**

---

**How often do you use the following systems by DepEd or DoST?**

*For each of the systems listed, please indicate the frequency of use*

	Never	Less than a month	Monthly	Weekly	Daily
<b>DepEd Basic Education Information System (BEIS)?</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>DepEd Learner Information System (LIS)?</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Student Performance Evaluation and Comprehensive Tracking and Reporting Application (SPECTRA)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Which statement best describes your data quality and reporting routines?**

*Please, select one of the following answer options*

- Mostly paper/fragmented
- Some digital records, but errors/duplication common
- Standard routines for SPECTRA/LIS/BEIS with periodic checks
- Regular quality checks + data used for school planning
- Near real-time dashboards/data used for instructional decisions

**PART 7: MAINTENANCE AND SUSTAINABILITY**

---

**Which best describes your ICT asset management and maintenance approach?**

*Please, select one of the following answer options*

- No reliable inventory
- Ad-hoc repairs
- Basic inventory, reactive repairs, long downtime
- Some preventive maintenance, limited spares/budget
- Defined roles, preventive maintenance, lifecycle budgeting
- Optimized lifecycle/circular practices, fast support, planned refresh
- Other (please, specify below)

**If you answered 'Other' to the previous question, please specify below**

*Please, specify below*

---

**What recommendations do you have regarding how your school could become a "smart school" with a focus on STEM?**

*Please, type your answer in the textbox below*

---

**Are there any national, regional, local support services you and/or teachers can rely on**

- Yes
- No
- Other (please, specify)

**If you answered 'Other' in the previous question, please explain below**

---

- Change Management & Culture:**      
**Cultivating an open, innovative culture that encourages teacher experimentation, collaboration, and adoption of new technologies.**
- Data-Driven Decision Making: Training to use digital platforms for gathering data on student engagement, progress, and teacher satisfaction to inform instructional leadership.**
- Instructional Leadership in Remote/Hybrid Environments: Building capacity to manage and support teachers through virtual coaching and technology-enabled learning scenarios.**
- AI Literacy & Strategic Integration: Understanding the implications of Artificial Intelligence (AI) in education, including developing policies for ethical, effective use of AI tools.**
- Professional Development: Creating structured, continuous training opportunities for staff to improve their digital competencies.**

**PART 10: SCHOOL FACILITIES (TECHNICAL EXPERTISE MAY BE REQUIRED TO VALIDATE ACCURACY OF DATA)**

---

**How much available land is present for temporary structures within the school compound (sqm)?**

*Please, type a number*

---

**To what extent is there a paved access path to the school within the proximity of 500 meters?**

- Not paved
- Partly paved
- Fully paved
- Fully paved and good condition
- I do not know

# Teacher questionnaire

## PART 1: SURVEY INTRODUCTION

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This survey is conducted under the **Advancing Climate-smart, Quality, Inclusive and Resilient Education (ACQUIRE) Project**, an initiative of the Department of Education (DepEd) and the Department of Science and Technology (DOST), with support from the Asian Development Bank (ADB). ACQUIRE aims to strengthen digital education by supporting teachers and schools in the effective and sustainable integration of digital technologies through evidence-based planning and capacity-building.

---

This survey is exclusively administered **to STEM subject teachers who teach grades 7 through 12 at ACQUIRE beneficiary schools**. It examines teachers' pedagogical skills, professional capacity in using digital technologies, experiences with blended or hybrid teaching and science laboratories (including online), professional development needs, and perspectives on school- and national-level digital strategies.

---

It will take approximately **25 minutes** to fill in the questionnaire.

---

Your responses will be saved in your browser until submission, even if you go offline or close your browser. You may resume the survey using the same link and selecting "**Load record**" when prompted.

---

### \* **By clicking the OK, you agree to our data privacy notice.**

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OK

## CONTACT

For questions or concerns regarding this survey, you may contact the following:

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Department of Education (DepEd): **pms.pdd@deped.gov.ph**

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DOST-Philippine Science High School System: **planning@pshssystem.edu.ph**

---

Survey Administrator (project team): **acquire.survey.2026@gmail.com**

---

## PART 2: TEACHER BACKGROUND

Key information about school and teacher (the survey targets STEM-subjects teachers that teach at grade 7 level and above)

---

**Select your Region**

*Please, select from the list or type*

---

**Select your School Division**

*Please, select from the list or type*

---

**Your school name (Please, select from the list or type)**

*Please, select from the list or type*

---

BEIS School ID:

---

**Your position (at the school you work)**

*Please, indicate your current position by typing in the box, do not abbreviate.*

---

**Which school grades do you currently teach?**

*Please, select all grades that you currently teach (you can select more than one option below).*

7

8

9

10

11

12

**Record your current location**

Please, optionally share your location on your device or enter latitude/longitude (the data will be used to anonymously visualise all the respondent locations on a map)

latitude (x.y °)  

---

longitude (x.y °)  

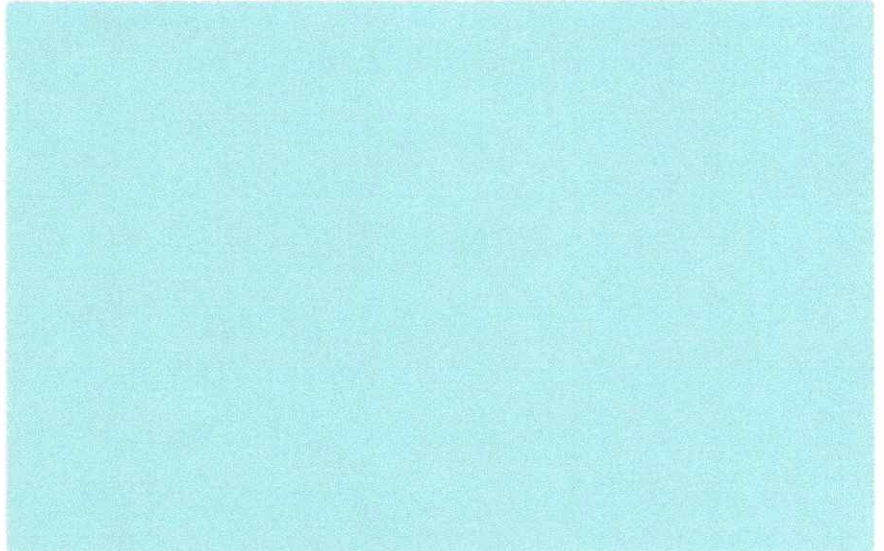
---

altitude (m)  

---

accuracy (m)  

---

**School type**

DepEd  DoST

**Select level** Junior High School Senior High School**Please, select subjects you taught in School/Academic Year 2025-26**

Please, select the most relevant subject(s) to you

**Teaching experience**

Please, type your teaching experience as a number (in years).

---

**Your email address**

---

**Gender**

Please, indicate your gender by selecting one of the options below.

- Male  
 Female  
 Other  
 I don't want to answer

**Age**

Please, type your age as a number (in years).

---

**PART 3: TEACHERS' GENERAL PEDAGOGICAL COMPETENCIES**


---

**In your teaching, how confident are you in applying the following pedagogical approaches?**

*For each of the statements presented below, please indicate your level of confidence in applying it.*

	I do not know how to do this	I only have a good understanding of this	I can do this with help	I can do it myself	I can explain it to others
I engage students in enquiry-based learning (student-led investigation of real-world problems)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I provide teacher-directed instruction (initiating, structuring, and guiding the entire learning process and goals)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I personalise learning paths and adapt my teaching as needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I support student collaboration (e.g., teamwork, peer learning).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I engage students in project-based learning (cross-subject, real-world, student-centred).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I engage students in problem-solving activities (e.g., analysing problems, executing strategies).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I support immersive learning activities (e.g., simulations, labs, fieldwork).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I help students think critically (e.g., questioning, evaluating sources, discussion and argumentation).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use varied assessment strategies (formative — ongoing; summative — end of unit).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

**PART 4: EDUCATIONAL USE OF DIGITAL TECHNOLOGIES IN TEACHING**


---

**How many years have you been using digital technologies (e.g. laptops, computers, smart TV, interactive whiteboards, software applications, platforms, etc) for teaching and learning?**

*Please, select one of the options below to indicate the range of years you have been using education technologies in teaching and learning.*

- 0
- <1
- 1-2
- 3-5
- >6

**Thinking about your lessons, how confident are you in performing the following tasks?**

*For each of the statements presented below, please indicate your level of confidence in performing it.*

I do not know how to do this	I only have a good understandi ng of this	I can do this with help	I can do it myself	I can explain it to others
------------------------------------	--	----------------------------	-----------------------	-------------------------------

I use digital technologies to present information through direct instruction.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

I replace printed materials with digital versions

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

I download lesson plans from the Internet for use in the classroom

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

I use digital technologies to enable collaboration beyond the classroom (e.g., other schools, external experts).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

I use digital technologies for teaching logistics (e.g., tracking grades, assigning and collecting work).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

I use digital tools to personalise learning paths (e.g., adaptive platforms like Kahoot, digital games).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

I support student collaboration using digital tools (e.g., digital workspaces, video conferencing).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

I give students problems that require digital technologies to solve.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

I use digital technologies (e.g. virtual labs, simulations, virtual reality, apps) to support authentic learning (e.g. real-world projects)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

I use digital resources and tools (e.g. virtual labs, simulations, virtual reality, apps) to support enquiry based learning (e.g. research projects)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

I let students manage their learning digitally (submit work, track tasks, collaborate online).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

I teach students digital literacy and responsible use of technology

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

**PART 5: USING DIGITAL TECHNOLOGIES FOR STUDENT ASSESSMENT**

**Thinking about your student assessment, how confident are you in performing the following tasks?**

*For each of the statements presented below, please indicate your level of confidence in performing it.*

I do not know how to do this	I only have a good understandi ng of this	I can do this with help	I can do it myself	I can explain it to others
------------------------------------	--	----------------------------	-----------------------	-------------------------------

I use digital tools to provide ongoing feedback on student work (e.g., clickers, quizzes, audio/video feedback).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

I provide digital tools that allow students to plan and monitor their own learning (e.g., e-rubrics, digital portfolios).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

I use digital tools to assess student learning at the end of a unit (e.g. an assessment platform with analytics, learning management systems that track learning outcomes).

Which one of the following best describes how students' assessment results are analyzed and used for remediation?

Please, select one of the answer choices below.

- Rarely analyzed
- Sometimes by individual teachers
- Some subject teams analyze periodically
- School-wide routines with remediation plans
- Analytics dashboards with continuous improvement cycles

**PART 6: ARTIFICIAL INTELLIGENCE FOR TEACHING AND LEARNING**

---

For what purposes do you use AI tools?

Please, select up to 3 most relevant answer options.

- I support self-directed learning
- I plan teaching
- I generate lesson plans/ material
- I carry out administrative tasks
- I assess students' work and provide feedback
- I review data on student participation and performance
- I adapt learning materials based on student needs
- I help students practice new skills (e.g. creative writing, computer coding, problem solving)
- Other (please, explain below)

Please, explain what "Other" purpose(s) you use AI tools for

---

How often do you use the following AI tools for teaching-related tasks?

Never                      Less than a month                      Monthly                      Weekly                      Daily

For each of the following AI tools, please indicate how often you use it.

<b>Khanmigo (Khan Academy)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>GabAI</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Chat GPT / Copilot</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Google Gemini</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Canva</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Tome</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Grammarly</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quillbot

Claude AI

**PART 7: USE OF BLENDED AND HYBRID LEARNING APPROACHES**

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**In your teaching, how confident are you in conducting blended learning modality (integrates online activities with in-person classroom experiences in a coherent sequence.)**

*Please, select one of the answer choices below.*

- I do not know how to do this
- I only have a good understanding of this
- I can do this with help
- I can do it myself
- I can explain it to others

**In your teaching, how confident are you in conducting hybrid learning modality (students participate in class activities both in-person and virtually, simultaneously)**

*Please, select one of the answer choices below.*

- I do not know how to do this
- I only have a good understanding of this
- I can do this with help
- I can do it myself
- I can explain it to others

**In a typical month, approximately what percentage of your lessons are based on a blended learning approach?**

*Please, select one of the answer choices below.*

- 0%
- 1-25%
- 26-50%
- 51-75%
- 76-100%

**In a typical month, approximately what percentage of your lessons are based on a hybrid learning approach?**

*Please, select one of the answer choices below.*

- 0%
- 1-25%
- 26-50%
- 51-75%
- 76-100%

**PART 8: TEACHER COLLABORATION**

---

**How often do you engage in the following collaboration activities with other teachers?**

Never      Less than a month      Monthly      Weekly      Daily

*For each of the statements presented below, please indicate the frequency with which you engage with that activity.*

<b>I collaborate with other teachers face to face</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I use digital technologies to collaborate with other teachers</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I work together with other teachers on improving the use of digital technologies in classroom teaching</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I work with other teachers on cross-curricula projects using digital technologies</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I collaborate with colleagues to develop digital technology based lessons based on the curriculum</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PART 9: USE OF SCIENCE AND COMPUTER LABORATORIES**

---

**How often do you use the following labs or spaces with your target class?**

Never      Less than a month      Monthly      Weekly      Daily

*For each of the statements presented below, please indicate the frequency with which you engage with that activity.*

<b>Advanced Technology Lab (ATL)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Biology Lab</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Chemistry Lab</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Physics Lab</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Interdisciplinary Science Lab</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Computer Lab</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Fablab or Makerspace</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**For what activities do you use the science lab, if you use it?**

*Please, select all that apply.*

- Not applicable (not a science teacher)
- Hands-on experiments
- Subject-based learning
- Interdisciplinary projects
- Climate/environment activities (measuring air pollution, temperature data logs, water quality testing)
- Assessment of students' competencies and provide feedback
- Help students practice new skills (critical thinking, problem-solving, designing experiments, research)
- Other (please, explain below)

Please, explain what "Other" purpose(s) you use the science lab for

---

**How confident are you in using online/digital resources to support science teaching (virtual labs, simulations, virtual reality, Internet of things (IoT), etc)?**

*Please, indicate your level of confidence in using online/digital resources.*

- Not applicable (not a science teacher)
- I do not know how to do this
- I only have a good understanding of this
- I can do this with help
- I can do it myself
- I can explain it to others

#### **PART 10: BARRIERS TO USING DIGITAL TECHNOLOGIES IN YOUR TEACHING**

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**What are the biggest barriers to effectively integrating digital technologies into teaching?**

*Please, select all that apply.*

- lack of adequate digital devices (laptops, computers) for students
- lack of appropriate digital software and tools
- insufficient Internet access in my classroom
- power supply
- access to quality digital learning content
- lack of technical support
- lack of pedagogical support
- classroom facilities (room, furniture, storage)
- school timetable/inadequate lesson duration
- time to explore the use of digital technologies for my teaching
- curriculum constraints/overload
- lack of school strategy
- Other (please, explain below)

Please, explain what "Other" biggest barriers to effectively integrating digital technologies into teaching are.

---

**What are your main challenges with using digital learning tools and platforms?**

Please, select all that apply.

- Internet connectivity issues
- Lack of adequate devices
- Lack of suitable content
- Low digital skills
- Technical support
- Time constraints
- Other (please, explain below)

Please, explain what "Other" main challenges with using digital learning tools and platforms are.

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**PART 11: TEACHER DIGITAL COMPETENCE AND ATTITUDE TOWARDS USING DIGITAL TECHNOLOGIES**

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**How confident are you in performing the following tasks with digital resources and tools?**

*For each of the statements presented below, please indicate your level of confidence in performing it.*

I do not know how to do this	I only have a good understandi ng of this	I can do this with help	I can do it myself	I can explain it to others
------------------------------------	--	----------------------------	-----------------------	-------------------------------

**Identify digital technologies to support the subject(s) I teach**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

**Use digital technologies to present concepts in a different way to my students**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

**Choose digital technologies that enhance students' learning**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

**Adapt the use of digital technologies to different teaching activities**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

**Explain to students the potential risks of using digital technologies**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

**Communicate with parents using digital technologies**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

**Collaborate with other teachers in my school and in other schools**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

**Learn to use technology that is new to me**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

**How strongly do you agree or disagree with the following statements?**

*For each of the statements presented below, please indicate the level of your agreement with regards to each.*

Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
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**The use of digital technologies helps students develop greater interest in learning**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

**The use of digital technologies helps students develop skills to plan and monitor their work**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

The use of digital technologies helps improve students' academic performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The use of digital technologies distracts students from learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frequent use of digital technologies negatively impacts students' well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The use of digital technologies results in students submitting Internet content as their own work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The use of digital resources and tools helps students collaborate on tasks efficiently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The use of digital technologies helps students with special needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The students in my school have equal access to digital technologies during school time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### PART 12: DepEd/DOST'S POLICIES

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How strongly do you agree or disagree with the following statements?	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
<i>For each of the statements presented below, please indicate the level of your agreement with regards to each.</i>					
The central government (DepEd/DOST) is clear in disseminating policies and guidelines to the school level; there is little confusion about the policy guidance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The central government (DepEd/DOST) is effective in designing policies and guidelines that are timely and relevant to teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the current communication and dissemination practices between the school and the central government.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### PART 13: SCHOOL DIGITAL STRATEGY AND SUPPORT

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How strongly do you agree or disagree with the following statements?	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
<i>For each of the statements presented below, please indicate the level of your agreement with regards to each.</i>					
My school has a written digital strategy for teaching and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The strategy is shared with teachers in the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The strategy is implemented and monitored.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I understand and follow school guidance on responsible use of AI and digital tools (privacy, bias, academic integrity).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school head supports me in trying new digital teaching approaches (e.g., pilots, peer observation, coaching, protected time).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regular technical support for digital technologies is available in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school supports upgrading of science laboratories/establishment of specialized technology test bed in the last 3 years.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PART 14: CONTINUOUS PROFESSIONAL DEVELOPMENT**

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**I have opportunities to participate in CPD for teaching and learning with digital technologies.**

*Please, select one of the answer options below.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

**In the last 3 years have you participated in professional learning activities in any of the following topics (e.g. conferences, in-person training workshops, MOOCs, webinars, etc)?**

	Yes	No	I am not sure
--	-----	----	---------------

*For each of the statements presented below, please select your answer.*

subject knowledge and pedagogy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
digital tools for student assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pedagogical use of digital technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
subject specific digital applications and tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
artificial intelligence for teaching and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
digital technologies to foster 21st-century skills (e.g. collaboration, critical thinking, creativity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
digital technologies to support specific learning strategies ( e.g. personalised learning, inquiry based learning)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
using digital technologies to support students with special needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
implementing blended and hybrid learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
digital citizenship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**environment/climate education**




**Please indicate the level of priority to receive training in the following areas.**

No need

Low priority

Medium priority

High priority

*For each of the statements presented below, please select your answer.*

**subject knowledge and pedagogy**





**digital tools for student assessment**





**pedagogical use of digital technologies**





**subject specific digital applications and tools**





**artificial intelligence for teaching and learning**





**digital technologies to foster 21st-century skills (e.g. collaboration, critical thinking, creativity)**





**digital technologies to support specific learning strategies ( e.g. personalised learning, inquiry based learning)**





**using digital technologies to support students with special needs**





**implementing blended and hybrid learning**





**digital citizenship**





**environment/climate education**





**To what extent do you find the following CPD modalities on pedagogical use of digital technologies useful?**

Not at all

To a slight extent

To a moderate extent

To a large extent

To a very large extent

*For each of the statements presented below, please select your answer.*

**face-to-face courses**






**online courses**






**learning from peers within school**






**networks/communities of practice**






**mentoring/coaching**






**in-school training**






**seminars conferences (outside school)**






**lesson observations**