



Republika ng Pilipinas  
**Kagawaran ng Edukasyon**

REHIYON V (BIKOL)  
TANGGAPANG PANSANGAY NG MGA PAARALAN NG LUNGSOD IRIGA

CTRL No.: 2026-05-255

Office of the Schools Division Superintendent

May 28, 2026

**DIVISION MEMORANDUM**

No. 255 s. 2026

**MONITORING OF THE OPENING OF THE SCHOOL YEAR 2026-2027**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors, CID and SGOD  
Education Program Supervisors  
Administrative Officer V  
Section Heads  
School Heads (Elementary and Secondary)  
Teachers (Elementary and Secondary)  
All Other Concerned

1 Pursuant to DepEd Order No. 9, s. 2026, titled Guidelines on the Implementation of the Three-Term School Calendar in Basic Education, particularly item No. 4, which states that the School Year 2026-2027 shall formally open on June 8, 2026, this Office announces the conduct of monitoring activities in all schools within the Division on the first day of School Year 2026-2027.

2 The activity aims to:

- monitor the readiness of the schools for the School Year 2026-2027 along with enrolment and attendance, teaching and learning delivery readiness, three-term block plans and preparations, school operations and resources, and health and safety protocols;
- provide technical assistance to school heads and teachers for the smooth implementation of the three-term calendar.

3 In line with this, selected SDO Officials shall be assigned as monitors on the Opening Block of the School Year. They are expected to:

- Coordinate with the school head ahead of their visit.
- Observe and document the conduct of the first day of the school year using the prescribed monitoring tool;
- Submit the duly accomplished monitoring tool to this Office, through SEPS Jhomer I. Rosal, SMME, not later than 3 P.M. on the same day, for analysis and consolidation

4 The List of Monitors and the Monitoring Tool are attached as Enclosures 1 and 2, respectively, of this memorandum.

5 In terms of lesson preparation, school heads are expected to provide technical assistance to teachers in using the three-term Budget of Work of the Revised K to 10 Curriculum in lesson preparation, following the ILAW Framework for lesson



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planning. Instructional materials are also expected to be reviewed and ensured to be aligned with the curriculum, ready for use in the instructional block.

6 For Grades 1 to 3, teachers are advised to refer to paragraph 5 of RM 00692, s. 2026 (*Guidelines on the Utilization of Integrated Learning Experiences (ILE) in the Implementation of the Three-Term School Calendar for the Early Grades*), “the adoption and use of the ILE Resource Package shall NOT be mandated or required. However, given that the ILE package is fully mapped, pre-aligned, and customized to the curriculum competencies, its adoption is highly recommended as an optional instructional pathway for early-grade teachers. Teachers are strongly encouraged to utilize, adapt, refine, or combine these contextualized resources in their collaborative Learning Action Cell (LAC) sessions to establish shared outputs that satisfy the ILAW Framework.”

7 School heads are hereby directed to cooperate and extend necessary assistance to the assigned monitors to ensure smooth conduct of the activity.

8 For your information, guidance, and compliance.

**MARIA-MAGNOLIA F. BRIOSO, CESO VI**  
OIC, Schools Division Superintendent



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## LIST OF MONITORING PERSONNEL

Opening of School Year 2026-2027

June 8, 2026

Monitor	School Assignment (7:00 AM)	School Assignment (7:30 AM)
<b>IRIGA CENTRAL DISTRICT</b>		
Cynthia T. Montanez	Iriga Central School	
Dr. Florenia C. Toralde	Iriga City Science HS	
Ma. Genoviva N. Quiano	San Nicolas ES	
Christia I. de Leon	Don Lazaro Madara MIS	
Claudia Marilou S. Marpuri	San Isidro ES	
Maria Lourdes B. Bayta	San Agustin ES	
Helen Z. Cornelio	San Agustin Stand-Alone SHS	
Noel G. Cabaltera	Zeferino Arroyo HS	
Joy M. Ibias	Francia ES	
Shara Lyn R. Vargas	San Miguel ES	
Salvacion E. Bermejo	San Jose ES	
Sahlee B. Cerillo	San Francisco ES	San Francisco NHS
Belen B. Pili	Salvacion IS	Sta. Cruz Sur ES
<b>IRIGA NORTH DISTRICT</b>		
Johan Rey I. Sadang	San Rafael ES	Sta. Isabel ES
Johana Andalis	San Ramon ES	
Arthur M. Ramboyong	Cristo Rey IS	
Jerson V. Toralde	Sagrada ES	
Atty. Bea Anne P. Baroma	Sagrada NHS	
Laila M. Trinidad	Nino Jesus ES	
Lydia P. Ibasco	San Pedro ES	
Marsha N. Belen	San Pedro NHS	
Teodoro R. Nacario, Jr.	Antipolo IS	
Maribel E. Pandes	Tubigan ES	
Ana Melba M. Bongon	Sta. Maria HS	Cawayan ES
Marites D. Vargas	Sta. Teresita ES	
Marylen Cabaltera	San Andres ES	
Nigel O. de Leon	Sta. Cruz Norte ES	
Shena A. Ampongan	San Vicente Norte IS	
Randy A. Bona	Iriga North Central School	Perpetual Help NHS
<b>IRIGA SOUTH DISTRICT</b>		
Laraine O. Fenis	Iriga South Central School	
Alfie T. Gascon	RNTVS	
Teresa Vissia Suñga	San Juan Integrated School	
Lourdes B. Azcarraga	La Purisima ES	
ASDS Maylani L. Galicia	La Anunciacion ES	
Janet B. Ramboyong	Sta. Elena ES	
Dr. Queenie May Salcedo	Santiago Integrated School	
Ricky B. Sergio	Banao Elementary School	



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Carl Justin I. Espinola	Tiriktirikan ES	
Jhomer I. Rosal	Sto. Nino NHS	Sto. Nino ES
Elsa T. Orbon	La Medalla ES	
Shiela I. Alcantara	La Trinidad ES	
Sharon C. Saldo	San Antonio ES	
Rechie O. Salcedo	San Antonio NHS	
Ronna May T. Baal	San Vicente Sur ES	



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**SY 2026-2027 OPENING OF CLASSES**

In line with the different Programs, Activities & Projects the Department of Education (DepEd), Schools Division Office of Iriga City shall use this M & E tool to monitor the Opening of Classes for SY 2026-2027. This tool is composed of checklist and open-ended questions to gather information about the preparedness of the school teaching and learning environment.

All information collected in this tool shall be processed, used, and shared by and within DepEd Schools Division Office of Iriga City solely for the purpose of Opening of Classes for SY 2026-2027, provision of appropriate technical assistance and address urgent issues and concerns with the right to confidentiality as mandated by the Data Privacy Act.

Instructions: Please check the appropriate box and provide the information as needed.

School Year:	2026-2027	Date of Visit		
Name of School:		No. of Employees:	Attendance	
		Teaching	Male	Female
Name of School Head:		Non-Teaching		

**ACTUAL ENROLMENT AS OF MONITORING DATE**

GRADE	CURRENT SY 2026-2027			Additional Enrolment as of June 8, 2026	Organized Classes	Day's Attendance	Findings and Recommendations
	M	F	Total				
KINDER							
G1							
G2							
G3							
G4							
G5							
G6							
G7							
G8							
G9							
G10							
G11							
G12							
TOTAL							

**TEACHING AND LEARNING DELIVERY**

	Evident	Not Evident
1. Opening Block Plan/Schedules	<input type="checkbox"/>	<input type="checkbox"/>
2. School Contextualized Three-term School Calendar	<input type="checkbox"/>	<input type="checkbox"/>
3. Class program duly signed by the signing authorities, compliant with existing DepEd issuances	<input type="checkbox"/>	<input type="checkbox"/>
4. Printed Budget of Work (Teacher's Copy)	<input type="checkbox"/>	<input type="checkbox"/>



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5. Baseline Test Materials (SDO-initiated assessment)	<input type="checkbox"/>	<input type="checkbox"/>
6. BOSY Assessment Materials (CRLA,RMA, Phil IRI, MFAT, LIT)	<input type="checkbox"/>	<input type="checkbox"/>
7. Catch-up Plan for Emerging, Frustration, and Non-Numerates (follow through after ARAL Summer Program)	<input type="checkbox"/>	<input type="checkbox"/>
8. Action Plan for Inclusive Education (SNED, IPED, Madrasah Education, ALS, and Others, as applicable)	<input type="checkbox"/>	<input type="checkbox"/>
9. DLL (Daily Lesson Log) and DLP (Detailed Lesson Plan)	<input type="checkbox"/>	<input type="checkbox"/>
<b>SCHOOL OPERATIONS AND RESOURCES</b>		
1. Conduct of the first flag raising ceremony for the school year		
a. Conducted on time	<input type="checkbox"/>	<input type="checkbox"/>
b. Orderliness in passing to the classroom	<input type="checkbox"/>	<input type="checkbox"/>
c. Complete participation of school officials and personnel	<input type="checkbox"/>	<input type="checkbox"/>
2. The school has an Early Registration/OBE Helpdesk and Hotlines displayed in school	<input type="checkbox"/>	<input type="checkbox"/>
3. Classrooms are:		
a. Clean and orderly	<input type="checkbox"/>	<input type="checkbox"/>
b. Well-ventilated	<input type="checkbox"/>	<input type="checkbox"/>
c. Well-lighted	<input type="checkbox"/>	<input type="checkbox"/>
d. Free from unnecessary materials that will cause harm and hazard to the learners	<input type="checkbox"/>	<input type="checkbox"/>
e. Well-structured per DepEd Order 21, s. 2023	<input type="checkbox"/>	<input type="checkbox"/>
f. Labeled with Class Program	<input type="checkbox"/>	<input type="checkbox"/>
g. Provided with list of the learners and teachers & grade/section labels are posted at the door		
h. Availability of two functional chalkboards		
4. Seats are:	<input type="checkbox"/>	<input type="checkbox"/>
a. complete	<input type="checkbox"/>	<input type="checkbox"/>
b. safe (no broken chairs)	<input type="checkbox"/>	<input type="checkbox"/>
c. properly arranged	<input type="checkbox"/>	<input type="checkbox"/>
5. Availability of teachers table and chair	<input type="checkbox"/>	<input type="checkbox"/>
<b>HEALTH AND SAFETY PROCTOCOLS AND PROTECTIVE MEASURES</b>		
1. For Handwashing facilities and sanitation facilities, availability of:		
a. Potable Water	<input type="checkbox"/>	<input type="checkbox"/>
b. Water Supply	<input type="checkbox"/>	<input type="checkbox"/>
c. Drinking facilities	<input type="checkbox"/>	<input type="checkbox"/>
d. Handwashing facilities	<input type="checkbox"/>	<input type="checkbox"/>
2. For Waste Management System, presence of:		
a. Garbage bins separating biodegradable from non-biodegradable per room	<input type="checkbox"/>	<input type="checkbox"/>

b. Compost pit		
c. Adequate and appropriate cleaning materials	<input type="checkbox"/>	<input type="checkbox"/>
d. Simple instruction to keep the cleaning materials	<input type="checkbox"/>	<input type="checkbox"/>
<b>3. Learning Environment</b>		
a. Absence of mosquito breeding spots (no stagnant water and clean gutters and drains)	<input type="checkbox"/>	<input type="checkbox"/>
b. Accident-free environment	<input type="checkbox"/>	<input type="checkbox"/>
c. With cautions signs for all accident-prone areas,	<input type="checkbox"/>	<input type="checkbox"/>
d. Presence of signages, indoor and outdoor maintenance plan/activities	<input type="checkbox"/>	<input type="checkbox"/>

**COMMENDABLE OBSERVED PRACTICES**

**OTHER ISSUES AND CONCERNS**

**AGREEMENTS**

Monitored by:

CONFORME:

\_\_\_\_\_  
PRINTED NAME OVER SIGNATURE  
SDO PERSONNEL

\_\_\_\_\_  
PRINTED NAME OVER SIGNATURE  
SCHOOL HEAD

DATE : \_\_\_\_\_

DATE : \_\_\_\_\_



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