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Republika ng Pilipinas
Kagawaran ng Edukasyon
REHIYON V (BIKOL)

TANGGAPANG PANSANGAY NG MGA PAARALAN NG LUNGSOD IRIGA

CTRL No.: 2026-03-176 *yl*

March 27, 2026

DIVISION MEMORANDUM
No. 176, s. 2026

**TAGGING OF ACADEMIC RECOVERY AND ACCESSIBLE LEARNING
(ARAL) LEARNERS IN THE LEARNER INFORMATION SYSTEM (LIS)**

To: Assistant Schools Division Superintendent
Chiefs, SGOD & CID
OIC – Public Schools District Supervisors
Public and Private Elementary and Secondary School Heads
Division Planning Officer
All Others Concerned

1. In accordance with Republic Act No. 12028, otherwise known as the Academic Recovery and Accessible Learning (ARAL) Program Act. Section 10 of the said Act mandates the Department of Education (DepEd) to update the Learner Information System (LIS) to capture each learner's name, grade level, school assignment, and corresponding pre-and post-assessment scores as standardized measures of program effectiveness.
2. In compliance with this mandate, DepEd has developed and integrated a dedicated ARAL Tagging feature within the LIS to systematically collect, monitor, and manage learner-level data across all schools implementing the ARAL program.

A. Rationale

The ARAL Program was established to provide targeted academic interventions for learners who are struggling with foundational literacy and numeracy skills. To ensure that the program achieves its intended outcomes, it is essential that DepEd maintains an accurate, comprehensive, and up-to-date record of learner participation and progress.

The learner-level data gathered through the ARAL Tagging shall serve as a key data source for the ARAL Program evaluation. The results of this evaluation will: 1) provide evidence-based insights on how learners are responding to the program; 2) identify effective practices and areas requiring improvement in program delivery; 3) inform policy decisions and guide the continuous enhancement of ARAL Program design and implementation; and 4) ensure accountability and transparency in the use of government resources allocated for the program.

B. Scope of Tagging

The ARAL Tagging in the LIS is designed to collect the following data



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SPRINGS**

*Sa Serbisyo ng Tagapag-angap,
Edukasyon ng Debididad!*

📍 *Sto. Domingo, Lungsod Iriga*
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- ARAL Enrollment Tag: This component identifies and records which learners entered and exited the ARAL program within the School Year. This information facilitates accurate tracking of program reach and participation across all levels.
- Reading Profile Tag: This component captures the reading level and literacy profile of all learners based on their assessment results. It provides a comprehensive view of each learner's progress from the beginning to the end of the school year. The tagging for a learner's reading profile focuses on the following:
 - o Grade 1 - CRLA Mother Tongue
 - o Grade 2 - CRLA Filipino
 - o Grade 3 - CRLA English
 - o Grades 4-10 - Phil-IRI English

C. User Guide

To assist all school personnel in the proper use of the ARAL Tagging feature, the attached User Manual serves as a step-by-step guide on how to navigate and use the ARAL Tagging feature in the LIS. All users are strongly encouraged to read and familiarize themselves with this manual prior to data entry.

D. Roles and Responsibilities

- Division Planning Officer and School LIS coordinators are responsible for ensuring the proper implementation of the ARAL Tagging feature within their respective jurisdictions. They shall provide technical assistance as needed and address concerns raised by teachers and school heads in a timely manner.
- School Heads shall oversee the timely and accurate completion of LIS updating activities within their schools, ensuring that all teachers with ARAL classes are properly guided and supported throughout the process.
- Teachers are responsible for the accurate entry of learner data in the LIS, ensuring that all information is consistent with actual assessment results.

E. Data Accuracy

The Department places the highest importance on the accuracy and integrity of all data submitted through the LIS. All teachers and school personnel are reminded of the following:

- All data entered into the ARAL Tagging feature must be based solely on the actual results of the standardized assessments (CRIA and Phil-IRI) conducted at the key periods (BoSY, MoSY & EoSY).
- The entry of estimated, incomplete, or inaccurate data is strictly discouraged. Any discrepancy between the LIS records and the actual assessment results may compromise the validity of the impact evaluation and may be subject to verification by the appropriate offices.

3. All schools are required to complete their LIS updates, including the full tagging of ARAL learners, within the prescribed period from March 16, 2026, to May 15, 2026, in accordance with the Division Memorandum No. 154, s. 2026, entitled "Updating of Learner Information System - End of School Year 2025-2026 Status.

4. Immediate dissemination of and strict compliance with this Memorandum is desired.


MARIA-MAGNOLIA F. BRIOSO, CESO VI
 OIC - Schools Division Superintendent

To be indicated in the Perpetual Index under the following subjects

DATA LIS ARAL TAGGING

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