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Republika ng Pilipinas  
**Kagawaran ng Edukasyon**  
REHIYON V (BIKOL)

CTRL No: 2026-03-49

**TANGGAPANG PANSANGAY NG MGA PAARALAN NG LUNGSOD IRIGA**

*Office of the Schools Division Superintendent*

ADVISORY No. 43, s. 2026  
March 10, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013  
this advisory is issued not for endorsement per DO 28, s. 2021,  
but only for the information of DepEd officials,  
personnel/staff, as well as the concerned public.

**INVITATION TO ATTEND IN THE MAY 2026 LEADERSHIP AND GAD TRAINING  
PROGRAMS OF THE PHILIPPINE CONTINUING PROFESSIONAL DEVELOPMENT**

Please be informed of the attached letter-invitation from the Philippine  
Continuing Professional Development (PCPD) for their trainings on Leadership and  
Gender and Development this May 2026.

Attendance to this training is chargeable to local funds/School MOOE subject to  
the usual accounting and auditing rules and regulations.

For information, guidance and widest dissemination.

**MARIA-MAGNOLIA F. BRIOSO, CESO VI**  
OIC-Schools Division Superintendent



BAGONG PILIPINAS



**IRIGA  
SPRINGS**

Sa Serbisyoang Tapat at Maagap,  
Edukasyon ang Dekalidad!



Sto. Domingo, Lungsod Iriga

[iriga.city@deped.gov.ph](mailto:iriga.city@deped.gov.ph)





PHILIPPINE CONTINUING  
PROFESSIONAL DEVELOPMENT  
TRAINING CENTER

PRC Accreditation Number: PTR-2019-311 / NRS-2021-249

SEC Registration Number: CS201510650

TIN Number: 009-052-585-000

Contact Numbers:

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March 03, 2026

**ALL SCHOOLS DIVISION SUPERINTENDENTS**

Schools Division Offices  
Department of Education  
Philippines

*Subject: Request for Issuance of Division Advisory for the May 2026 Leadership and GAD Training Programs*

Dear Schools Division Superintendents:

Peace and good health unto you!

The Philippine Continuing Professional Development Training Center (PCPD) will be conducting the following face-to-face professional development programs in Baguio City this May 2026:

1. **Gender and Development (GAD) Training – Workshop**  
*Advancing Gender-Responsive Leadership and Inclusive Institutional Practices*  
May 23–24, 2026 (16 Hours)
2. **Transformative Educational Leadership in the Age of AI and Digital Education**  
*Leading with Vision, Innovating with Purpose*  
May 29–31, 2026 (24 Hours)

These programs are designed to support teachers, school leaders, and education personnel in strengthening gender-responsive practices, transformative leadership, digital innovation competencies, and strategic educational management aligned with current educational reforms.

In this connection, **we humbly request the issuance of a Division Advisory** from your good office for the information and guidance of our professional educators, subject to existing DepEd policies and availability of funds.

Attached herewith are the program details and matrix for your review and evaluation.

We sincerely hope for your favorable consideration and approval.

Should you require further information, you may contact us at 0917 805 3370 or via email at [inquiry.pcpd@gmail.com](mailto:inquiry.pcpd@gmail.com).

Thank you very much for your continued commitment to advancing quality education.

Respectfully yours,

**JUSTIN OSIAS**

Admin Staff  
Request for Issuance of Regional Advisory – May 2026 Training Programs  
Philippine Continuing Professional Development Training Center, Inc.  
0917-805-3370



## PROGRAM MATRIX

### Gender and Development Training - Workshop (GAD)

*Theme: Advancing Gender-Responsive Leadership and Inclusive Institutional Practices*

**Description:** The Gender and Development (GAD) Training-Workshop is a **two-day (16-hour) capacity-building program** designed to strengthen the competencies of public and private sector leaders in advancing gender equality, inclusive governance, and safe institutional environments.

Grounded in Philippine GAD policies and current research in gender studies, education, and organizational leadership, the program emphasizes **practical application, institutional accountability, and leadership transformation** rather than purely legal interpretation.

Through lectures, guided workshops, case discussions, simulations, and action planning, participants will analyze real institutional scenarios and develop responsive GAD mechanisms tailored to their context.

By the end of the training, participants are expected to demonstrate gender-responsive leadership behaviors and produce a contextualized GAD Action Plan ready for implementation.

**Duration:** 2 Days (16 Hours)

**Training Modality:** Face-to-Face (Baguio, City)

**Date of Conduct:** May 23-24, 2026

#### DAY 1 - FOUNDATIONS AND INSTITUTIONAL ANALYSIS

Time	Session / Activity	Learning Outcomes	Person-in-Charge
8:00 – 8:10	Attendance	Participant documentation	PCPD Staff
8:10 – 9:00	Opening & Orientation	Alignment of expectations	PCPD Host
9:00 – 10:30	<b>Session 1:</b> <i>Understanding Gender Concepts and Contemporary Issues in Institutions</i>	Strengthened gender awareness and sensitivity	Dr. Annabelle Gordonas
10:30 – 10:45	<b>Health Break</b>		
10:45 – 12:00	<b>Session 2:</b> <i>GAD Policies and Institutional Responsibilities</i>	Interpreted GAD policies in an institutional context	Dr. Annabelle Gordonas



	<i>(Education &amp; Public Sector Lens)</i>		
12:00 – 1:00	<b>Lunch Break</b>		
1:00 – 2:30	<b>Session 3: Gender Analysis Tools for Schools and Offices</b>	Applied gender analysis frameworks	Dr. Annabelle Gordonas
2:30 – 2:45	<b>Health Break</b>		
2:45 – 4:00	<b>Workshop 1: Institutional Gender Issue Mapping</b>	Identified priority gender concerns	
4:00 – 5:00	<b>Session 4: Reflection &amp; Synthesis</b>	Personal insights on Gender and Development (GAD)	Dr. Annabelle Gordonas

**DAY 2 – LEADERSHIP, RESPONSE MECHANISMS, AND ACTION PLANNING**

Time	Session / Activity	Learning Outcomes	Person-in-Charge
8:00 – 8:30	Attendance & Recap	Reinforce Day 1 learning	PCPD Moderator
8:30 – 9:45	<b>Session 4: Gender-Responsive Leadership and Organizational Culture</b>	Developed inclusive leadership mindset	Dr. Annabelle Gordonas
9:45 – 10:00	<b>Health Break</b>		
10:00 – 11:30	<b>Session 5: Institutional Reporting, Referral, and Support Systems</b>	Designed appropriate response mechanisms	Dr. Annabelle Gordonas
11:30 – 12:00	Case Analysis Activity	Applied protocols to scenarios	Facilitators
12:00 – 1:00	<b>Lunch Break</b>		
1:00 – 2:15	<b>Session 6: Gender-Fair Communication and Policy Integration</b>	Produced gender-fair communication outputs	Dr. Annabelle Gordonas
2:15 – 2:30	<b>Health Break</b>		
2:30 – 3:45	<b>Workshop 2: Institutional GAD Action Planning</b>	Drafted implementable GAD Action Plans	Dr. Annabelle Gordonas
3:45 – 4:30	Presentation of Action Plans	Presented institutional outputs	
4:30 – 5:00	<b>Closing &amp; Certificate Distribution</b>	Formal completion	Organizers

*\*Please note that this is a working program. Minor updates might occur.*



## PROGRAM MATRIX

### Transformative Educational Leadership in the Age of AI and Digital Education

*Theme: Leading with Vision, Innovating with Purpose*

**Description:** This three-day face-to-face CPD program is designed to empower professional teachers and school leaders to navigate emerging educational realities in 2026. Anchored on transformative leadership, digital innovation, ethical teaching practices, and resilient educational management, the workshop develops leadership competencies aligned with global educational trends, artificial intelligence integration, and the evolving demands of the MATATAG curriculum and digital learning ecosystems.

**Duration:** 3 Days (24 Hours)

**Training Modality:** Face-to-Face (Baguio, City)

**Date of Conduct:** May 29-31, 2026

#### DAY 1 - FOUNDATIONS OF TRANSFORMATIVE LEADERSHIP

Time	Session / Activity	Learning Outcomes	Person-in-Charge
8:00-8:30	Registration & Opening Program	Set learning expectations	PCPD Staff
8:30-10:30	Educational Leadership Trends in 2026	Analyze emerging educational leadership trends in AI-driven education	Dr. Annabelle Gordonas
10:30 - 10:45	<b>Health Break</b>		
10:45-12:00	Leading from Within: Self-Awareness & Emotional Intelligence	Demonstrate self-awareness and emotional intelligence in leadership roles	Dr. Annabelle Gordonas
12:00 - 1:00	<b>Lunch Break</b>		
1:00 - 2:45	<b>Session 2:</b> <i>Continuation of Leading from Within: Self-Awareness &amp; Emotional Intelligence</i>	Demonstrate self-awareness and emotional intelligence in leadership roles	Dr. Annabelle Gordonas
2:45 - 2:55	<b>Health Break</b>		
2:55 - 5:55	Transformative Leadership for MATATAG Curriculum Implementation	Apply transformative leadership principles aligned with MATATAG	Dr. Annabelle Gordonas



**DAY 2 - DIGITAL & ETHICAL LEADERSHIP**

Time	Session / Activity	Learning Outcomes	Person-in-Charge
8:00 - 8:30	Attendance & Recap	Reinforce Day 1 learning	PCPD Moderator
8:30 - 09:45	<i>Gender-Responsive Leadership and Organizational Culture</i>	Evaluate AI integration strategies in education	Dr. Annabelle Gordonas
9:45 - 10:00	<b>Health Break</b>		
10:00 - 12:00	<i>Continuation of discussion relation to Gender-Responsive Leadership and Organizational Culture</i>	Evaluate AI integration strategies in education	Dr. Annabelle Gordonas
12:00 - 1:00	<b>Lunch Break</b>		
1:00 - 3:00	<i>Safe Digital Practices and Ethics for Educators</i>	Apply ethical digital leadership practices	Dr. Annabelle Gordonas
3:00 - 3:15	<b>Health Break</b>		
3:15 - 5:15	<i>Leading Digital Learning Communities (2 hrs)</i>	Design strategies for digital collaboration in schools	Dr. Annabelle Gordonas

**DAY 3 - STRATEGIC & RESILIENT LEADERSHIP**

Time	Session / Activity	Learning Outcomes	Person-in-Charge
8:00 - 8:30	Attendance & Recap	Integrate Day 1 & 2 learnings	PCPD Moderator
8:30 - 09:45	Resilient Leadership in Times of Educational Change	Strengthen adaptive leadership competencies	Dr. Annabelle Gordonas
9:45 - 10:00	<b>Health Break</b>		
10:00 - 12:00	Continuation of discussion relation to Strategic Decision-Making & Innovation Management	Evaluate AI integration strategies in education	Dr. Annabelle Gordonas
12:00 - 1:00	<b>Lunch Break</b>		
1:00 - 3:00	Action Planning & Leadership Commitment	Develop school-based leadership innovation plan	Dr. Annabelle Gordonas



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[inquiry.pcpd@gmail.com](mailto:inquiry.pcpd@gmail.com)

**Facebook:**

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3:00 - 3:15	<b>Health Break</b>		
3:15 - 5:00	<b>Closing &amp; Certificate Distribution</b>	Formal completion	Organizers

*\*Please note that this is a working program. Minor updates might occur.*