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**ADVISORY No. 03 s. 2024**  
January 3, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013  
This advisory is issued not for endorsement per DO 28, s. 2001,  
but only for the information of DepEd Officials,  
Personnel/staff, as well as the concerned public

DEPARTMENT OF EDUCATION  
SDO IRIGA CITY  
OFFICE OF THE SDS  
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BY: [Signature]  
DATE: 19 TIME: 8:20

**INVITATION TO THE PROFESSIONAL DEVELOPMENT COURSES IN THE FORM  
OF ECCLESIASTICAL PROGRAMS**

The Fundamental Baptist School of Theology in Consortium with Texas Baptist Bible College is the Education Arm of the Mt. Vernon Independent Baptist Church accredited by the Baptist Ministerial Advocates of the Philippines, Inc. offers professional development courses in the form of ecclesiastical programs that are modular, online, and face-to-face symposium.

Target participants are teachers who are interested in pursuing continuing education in the said offerings and those who want to establish a firm ground in this field of studies.

Details of the programs and investment fees are found in the attached communication.

For queries, you may contact Dr. Zaldy C. De Leon Jr. at 09565710167 or [www.researcherzaldy2022@gmail.com](mailto:www.researcherzaldy2022@gmail.com)

Participation is on a voluntary basis only.

For information.

## DEPED V BICOL REGION

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**From:** ZALDY DE LEON <researcherzaldy2022@gmail.com>  
**Sent:** Sunday, 22 October 2023 10:38 pm  
**To:** DEPED I ILOCOS REGION; DEPED II CAGAYAN VALLEY; DEPED III CENTRAL LUZON; DEPED REGION IV-A CALABARZON; DEPED IV-B MIMAROPA; DEPED V BICOL REGION; DepEd VI Western Visayas; DepEd Region VII Central Visayas; REGION VIII EASTERN VISAYAS; DEPED IX ZAMBOANGA PENINSULA; DEPED X NORTHERN MINDANAO; DEPED XI DAVAO REGION; DEPED XII SOCCSKSARGEN; DEPED CORDILLERA ADMINISTRATIVE REGION; DEPED NATIONAL CAPITAL REGION  
**Subject:** Permission to Conduct Moral Recovery, Peace Education, Conflict Studies, and Sustainable Development Courses  
**Attachments:** FBST TBBC USA Letter .pdf

To all the Department of Education Regional Directors,  
Requesting to conduct moral recovery, peace education, conflict studies, and sustainable development courses.  
Thank a lot. God bless.



## Fundamental Baptist School of Theology – Texas Baptist Bible College USA

The Education Ministry of Mt. Vernon Independent Baptist Church  
and the Baptist Ministerial Advocates of the Philippines, Inc.  
S.E.C. Reg. No. 202109002732406

October 22, 2023

To the Regional Directors of the Department of Education,

*Greetings of peace and prosperity!*

The Fundamental Baptist School of Theology in consortium with Texas Baptist Bible College is the education arm of the Mt. Vernon Independent Baptist Church, accredited by the Baptist Ministerial Advocates of the Philippines, Inc. S.E.C. Reg. No. 202109002732406 and is acknowledged by the Council of Global Accreditation for Private Universities and Colleges Association Accreditation No. CGAPUCA-2023-103; The African Union University Accreditation No. AUU-2023-94 and DEI Africa Research Center Accreditation No. DARC-2023-100; as well as with national and international partnerships in the realm of education and professional development courses, has developed several programs which we believe might help teachers and educators in dealing with various problems and situations in social and educational matters.

We would like to offer our professional development courses in the form of ecclesiastical programs that are anchored on the following objectives:

**Social Development Objective 1 in Moral Recovery:**

- Enhance ethical awareness and decision-making.
- Cultivate emotional intelligence and character development.
- Address moral dilemmas and promote social responsibility.

**Social Development Objective 2 in Peace and Conflict Studies**

- Deepen understanding of conflicts and peace processes.
- Develop peacebuilding skills, conflict prevention, and ethical peacemaking.

**Social Development Objective 3 in Peace Education:**

- Promote inclusive education and conflict resolution skills.
- Foster global citizenship and combat prejudice and discrimination.

**Social Development Objective 4 in Sustainable Development:**

- Emphasize interconnectedness of economic, environmental, and social systems.
- Encourage sustainable practices, environmental stewardship, and social equity.
- Empower creative problem-solving to address global challenges and sustainable development goals.

This Social Development Program is an ecclesiastical course program which is modular, online, and a face-to-face symposium. The course fee or learning investment for this course is only PhP 3,500 for the Certificate Course and/or PhP 5,000 inclusive of diploma, certificates, medal, a unique Transcript of Records, and CAV; also a place for the venue and food as well as transportation and representation allowance of the organizers will cover the learning investment.

The target participants are teachers who are interested to pursue a continuing education in the said offerings as well as those who wanted to establish a firm ground in this field of studies.

The following are details of the programs:



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### **SOCIAL DEVELOPMENT COURSES SERIES**

#### **CERTIFICATE IN MORAL RECOVERY (1 month)**

*ladderized to*

#### **DIPLOMA IN MORAL RECOVERY (3 months)**

Educational Platform: Modular and Online  
Duration: CMR January 15 to February 15, 2024  
DMD January 15 to March 15, 2024  
No. of Hours per Week: 3 Hours

#### **Objectives:**

- **Foster Ethical Awareness:** To enhance individuals' awareness of moral and ethical principles, enabling them to make principled decisions and act with integrity in their personal and professional lives.
- **Cultivate Emotional Intelligence:** To promote the development of emotional intelligence, resilience, and empathy, empowering participants to effectively manage emotions and engage in constructive dialogue and conflict resolution.
- **Enhance Character Development:** To facilitate character development and moral growth, helping participants build a strong moral compass and ethical foundation for addressing societal challenges.
- **Address Moral Dilemmas:** To provide tools and strategies for effectively navigating complex moral dilemmas, fostering ethical decision-making and responsible behavior.

**Promote Social Responsibility:** To instill a sense of social responsibility, encouraging participants to contribute positively to their communities and promote a more compassionate and ethical society.

**Course Description:** The Moral Recovery Program is designed to foster personal and societal transformation by exploring the foundations of ethics and values. This course aims to cultivate a deep understanding of moral principles, resilience, and emotional intelligence, empowering individuals to navigate challenging circumstances with integrity and empathy. Through a combination of philosophical discussions, case studies, and practical exercises, students will embark on a journey of self-discovery and personal growth. Topics covered include ethical dilemmas, moral reasoning, character development, and the role of values in personal and professional life. The Moral Recovery Program equips students with the tools to make principled decisions, strengthen their moral compass, and contribute to a more ethical and compassionate society.

#### **Expected Competencies:**

##### **Competencies for "Foster Ethical Awareness" Objective:**

1. **Moral and Ethical Understanding:** Develop a deep understanding of ethical principles and values.
2. **Ethical Decision-Making:** Acquire the ability to make principled decisions in personal and professional situations.
3. **Integrity:** Demonstrate integrity by consistently aligning actions with ethical principles.
4. **Ethical Awareness:** Recognize and evaluate moral dilemmas and ethical considerations in various contexts.



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5. **Responsible Behavior:** Exhibit responsible behavior by adhering to ethical standards in daily life.

### **Competencies for "Cultivate Emotional Intelligence" Objective:**

1. **Emotional Awareness:** Develop an understanding of one's emotions and their impact on decision-making.
2. **Resilience:** Build the capacity to bounce back from adversity and manage stress effectively.
3. **Empathy:** Enhance the ability to understand and empathize with the emotions and perspectives of others.
4. **Conflict Resolution Skills:** Acquire skills for constructive dialogue and effective conflict resolution.
5. **Emotional Management:** Learn how to manage emotions in a healthy and productive manner.

### **Competencies for "Enhance Character Development" Objective:**

1. **Character Building:** Develop personal character traits such as honesty, courage, and compassion.
2. **Moral Compass:** Strengthen the moral compass, guiding ethical decision-making.
3. **Ethical Foundation:** Establish a solid ethical foundation for addressing societal challenges.
4. **Values Alignment:** Align personal values with ethical principles.
5. **Virtue Development:** Cultivate virtues that contribute to moral growth and ethical behavior.

### **Competencies for "Address Moral Dilemmas" Objective:**

1. **Critical Thinking:** Develop critical thinking skills to analyze complex moral dilemmas.
2. **Ethical Problem-Solving:** Apply tools and strategies for navigating ethical decision-making in challenging situations.
3. **Moral Reasoning:** Use ethical reasoning to assess and address moral dilemmas.
4. **Conflict Management:** Apply ethical principles to manage conflicts effectively.
5. **Responsible Conduct:** Exhibit responsible and ethical behavior in addressing moral dilemmas.

### **Competencies for "Promote Social Responsibility" Objective:**

1. **Community Engagement:** Actively participate in community initiatives and social causes.
2. **Compassion and Empathy:** Demonstrate empathy and compassion toward others' needs and struggles.
3. **Ethical Leadership:** Lead by example in promoting ethical behavior within the community.
4. **Social Impact:** Contribute positively to societal well-being and social harmony.
5. **Advocacy:** Advocate for a more compassionate, ethical, and inclusive society.



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### **CERTIFICATE IN PEACE AND CONFLICT STUDIES (1 month)**

*ladderized to*

### **DIPLOMA IN PEACE AND CONFLICT STUDIES (6 months)**

Educational Platform: Modular and Online

Duration: CPCS April 15 – May 15, 2024

DPCS April 15 – June 15, 2024

No. of Hours per Week: 3 Hours

#### **Objectives:**

- **Understand Conflict Dynamics:** To develop a deep understanding of the root causes, dynamics, and consequences of conflicts, enabling students to analyze conflicts critically.
- **Advance Peacebuilding Skills:** To equip students with the knowledge and skills necessary for effective conflict resolution, negotiation, and peacebuilding, with a focus on fostering sustainable peace.
- **Analyze Peace Processes:** To examine past and current peace processes, peace agreements, and post-conflict transitions, offering insights into the challenges and opportunities in building and sustaining peace.
- **Promote Conflict Prevention:** To emphasize the importance of conflict prevention and early intervention, empowering individuals to play a proactive role in preventing conflicts and violence.
- **Encourage Ethical Peacemaking:** To explore the ethical dimensions of peacemaking and encourage students to act as ethical agents in promoting peace and justice within their communities and globally.

**Course Description:** Peace and Conflict Studies is a multidisciplinary exploration of the dynamics and complexities surrounding conflicts and efforts to achieve sustainable peace. This course delves into the root causes of conflicts, the theories of peacebuilding, and the role of various actors in conflict resolution, including governments, international organizations, and grassroots movements. Students will critically analyze past and current conflicts to gain insights into the challenges and opportunities for building peace. The course also addresses topics such as conflict transformation, negotiation, reconciliation, and the ethical dimensions of peacemaking. By the end of this course, students will be well-equipped to contribute to the promotion of peace, justice, and the prevention of violence in their communities and on a global scale.

#### **Expected Competencies:**

##### **Expected Competencies for “Understand Conflict Dynamics” Objective:**

- **Analytical Skills:** Ability to analyze conflicts critically by identifying root causes and dynamics.
- **Knowledge Base:** A deep understanding of the historical, cultural, social, and economic factors contributing to conflicts.
- **Critical Thinking:** Capacity to assess the consequences of conflicts on individuals, societies, and nations.

##### **Expected Competencies for “Advance Peacebuilding Skills” Objective**

- **Negotiation and Mediation:** Proficiency in negotiation techniques and mediation strategies.



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- **Conflict Resolution:** Ability to employ various conflict resolution methods, such as arbitration and facilitation.
- **Communication:** Effective communication skills for building trust and promoting understanding among conflicting parties.
- **Conflict Transformation:** Skills to transform conflicts into opportunities for positive change.
- **Conflict Analysis:** Application of conflict analysis tools to identify key factors and develop effective peacebuilding strategies.

### **Expected Competencies for "Analyze Peace Processes" Objective**

- **Research and Analysis:** Capability to research and analyze past and current peace processes and agreements.
- **Comparative Understanding:** Ability to compare different peace processes and draw lessons from their successes and failures.
- **Conflict Mapping:** Proficiency in mapping out conflicts and peacebuilding efforts to identify trends and patterns.

### **Expected Competencies for "Promote Conflict Prevention" Objective**

- **Early Warning Systems:** Understanding of early warning systems and the ability to use them to prevent conflicts.
- **Conflict Prevention Strategies:** Knowledge of strategies for conflict prevention and the skills to apply them.
- **Conflict Assessment:** Capacity to assess potential conflict areas and take proactive measures to prevent violence.

### **Expected Competencies for "Encourage Ethical Peacemaking" Objective**

- **Ethical Framework:** Understanding of ethical principles and values related to peacemaking and conflict resolution.
- **Ethical Decision-Making:** Ability to make ethical decisions in complex peacebuilding situations.
- **Advocacy for Peace and Justice:** Skills to promote peace and justice ethically within communities and on a global scale.



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**CERTIFICATE IN PEACE EDUCATION (1 month)**

*ladderized to*

**DIPLOMA IN PEACE EDUCATION (6 months)**

Educational Platform: Modular and Online

Duration: CPE July 15 – August 15, 2024

DPE July 15 – September 15, 2024

No. of Hours per Week: 3 Hours

**Objectives:**

- **Promote Inclusive Education:** To develop strategies and resources that promote inclusive and diverse educational environments, fostering tolerance, empathy, and social harmony.
- **Cultivate Conflict Resolution Skills:** To equip educators and leaders with the tools to teach conflict resolution, peacebuilding, and problem-solving skills to students of all ages.
- **Foster Global Citizenship:** To encourage students to become responsible global citizens, promoting values of peace, human rights, and environmental stewardship.
- **Challenge Prejudice and Discrimination:** To address and counteract prejudice and discrimination within educational settings, creating a safe and inclusive space for all learners.
- **Empower Educators and Leaders:** To empower educators, activists, and community leaders with the knowledge and skills to drive positive social change through transformative education.

**Course Description:** Peace Education is a comprehensive course focused on equipping individuals with the knowledge and skills to promote peace, tolerance, and social harmony through education. This course explores the theory and practice of peace education, emphasizing its role in nurturing understanding, empathy, and conflict resolution in diverse educational settings. Students will learn how to develop curricula, teaching methods, and resources that foster peace and social justice. Through case studies and practical exercises, they will gain insights into addressing prejudice, discrimination, and violence in educational contexts. This course is designed to empower educators, activists, and community leaders with the tools to create inclusive, peaceful, and transformative learning environments.

**Expected Competencies:**

**Expected Competencies for "Promote Inclusive Education" Objective**

- **Diversity Awareness:** Understanding of different cultures, backgrounds, and abilities.
- **Inclusive Curriculum Development:** Ability to design and implement curricula that reflect diverse perspectives and needs.
- **Empathy and Tolerance:** Capacity to foster empathy, tolerance, and respect for differences among students.
- **Classroom Management:** Skills to create an inclusive and welcoming learning environment.
- **Resource Development:** Competence in developing resources and teaching materials that promote inclusivity.





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### **Expected Competencies for "Cultivate Conflict Resolution Skills" Objective:**

- **Conflict Mediation:** Proficiency in mediating conflicts between students or within the educational community.
- **Curriculum Integration:** Ability to integrate conflict resolution and problem-solving into various subjects.
- **Communication:** Effective communication skills to teach conflict resolution techniques.
- **Empowerment:** Capacity to empower students with the tools to resolve conflicts peacefully.

### **Expected Competencies for "Foster Global Citizenship" Objective:**

- **Cultural Competence:** Understanding of various cultures, global issues, and worldviews.
- **Human Rights Education:** Knowledge of human rights principles and the ability to teach them.
- **Environmental Stewardship:** Promoting environmental responsibility and sustainability.
- **Active Citizenship:** Encouragement of active engagement in global issues and social responsibility.

### **Expected Competencies for "Challenge Prejudice and Discrimination" Objective:**

- **Awareness and Sensitivity:** Sensitivity to issues of prejudice, discrimination, and bias.
- **Conflict Resolution:** Ability to address conflicts arising from prejudice and discrimination.
- **Inclusive Classroom Practices:** Skills to create an inclusive learning environment.
- **Advocacy and Support:** Capacity to support and advocate for marginalized or discriminated-against students.

### **Expected Competencies for "Empower Educators and Leaders" Objective:**

- **Pedagogical Expertise:** Proficiency in innovative and transformative teaching methods.
- **Leadership Skills:** Leadership development and organizational skills.
- **Advocacy:** Ability to advocate for educational and social change.
- **Community Engagement:** Involvement in community-based initiatives for social change.
- **Lifelong Learning:** A commitment to continuous learning and self-improvement.



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**CERTIFICATE IN SUSTAINABLE DEVELOPMENT STUDIES (1 month)**

*ladderized to*

**DIPLOMA IN SUSTAINABLE DEVELOPMENT STUDIES (6 months)**

Educational Platform: Modular and Online

Duration: CSDS Oct 15 – Nov 15, 2024

DSDS Oct 15 – Dec 15, 2024

No. of Hours per Week: 3 Hours

**Objectives:**

- **Understand Interconnectedness:** To educate participants about the interconnectedness of economic, environmental, and social systems, emphasizing the need for a holistic approach to development.
- **Promote Sustainable Practices:** To encourage the adoption of sustainable business practices, resource management, and environmentally responsible behaviors in various sectors.
- **Support Environmental Stewardship:** To develop a sense of environmental stewardship and responsibility, inspiring individuals to protect and conserve natural resources and biodiversity.
- **Work Toward Social Equity:** To emphasize the importance of social equity and inclusion within the context of sustainable development, striving for a fair and just society.
- **Engage in Creative Problem-Solving:** To empower students to engage in creative problem-solving, innovation, and policy development to address global challenges and promote sustainable development goals.

**Course Description:** Sustainable Development is a dynamic and interdisciplinary course that addresses the urgent need to balance economic, environmental, and social well-being for current and future generations. This course offers a comprehensive exploration of sustainable development goals, policies, and practices that aim to ensure a more equitable and resilient world. Students will delve into key topics such as climate change, biodiversity conservation, social equity, and sustainable business practices. Through case studies and practical projects, they will develop a deep understanding of the interconnections between economic growth, environmental stewardship, and social justice. The course encourages students to critically analyze global challenges and engage in creative problem-solving to advance sustainable development in their communities and on a global scale.

**Expected Objectives:**

**Understand Interconnectedness:**

- **Systems Thinking:** Ability to analyze and understand the complex interconnections between economic, environmental, and social systems.
- **Interdisciplinary Knowledge:** Proficiency in integrating knowledge from various disciplines to address complex development issues.
- **Critical Analysis:** Capacity to critically evaluate the impact of policies and actions on interconnected systems.
- **Holistic Perspective:** Developing a holistic and long-term approach to sustainable development.



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### **Promote Sustainable Practices:**

- **Sustainable Business Management:** Competence in integrating sustainability principles into business operations.
- **Resource Efficiency:** Skills to optimize resource utilization and reduce waste in different sectors.
- **Environmental Compliance:** Knowledge of environmental regulations and standards.
- **Sustainability Communication:** Ability to communicate the benefits of sustainable practices to stakeholders.

### **Support Environmental Stewardship:**

- **Environmental Awareness:** Understanding of ecological systems, conservation, and biodiversity.
- **Conservation Strategies:** Proficiency in implementing strategies for protecting and preserving natural resources.
- **Advocacy and Education:** Skills to advocate for environmental protection and educate others on environmental stewardship.
- **Sustainable Lifestyle:** Practicing and promoting eco-friendly behaviors in daily life.

### **Work Toward Social Equity:**

- **Inclusion and Equity Awareness:** Sensitivity to issues of social inequality and discrimination.
- **Social Justice Advocacy:** Skills to advocate for policies and practices that promote social equity.
- **Community Engagement:** Active involvement in projects and initiatives focused on social inclusion and justice.
- **Cross-Cultural Competence:** Ability to work effectively with diverse groups and address cultural disparities.

### **Engage in Creative Problem-Solving:**

- **Innovative Thinking:** Capacity to think creatively and develop novel solutions to global challenges.
- **Policy Development:** Skills to participate in and influence policy development related to sustainable development goals.
- **Collaboration and Networking:** Ability to work collaboratively with various stakeholders and build partnerships.
- **Data Analysis:** Proficiency in using data to inform decisions and assess the impact of policies and practices.



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**Initial Requirements:**

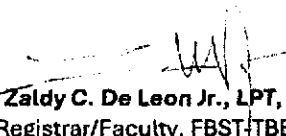
1. Letter of Intent
2. Curriculum Vitae

These, so far, are the offerings the institution provides. May we receive a kind reply in receiving an advisory for the teachers who would want to further develop or enhance their skills and expertise into these fields of expertise.

The coordinator for these courses may be contacted in the following details:

Dr. Zaldy C. De Leon Jr. – 09565710167

[www.researcherzaldy2022@gmail.com](mailto:www.researcherzaldy2022@gmail.com)



**Bro. Zaldy C. De Leon Jr., LPT, MDiv, PhD**  
Registrar/Faculty, FBST-TBBC USA



**Bis. Marvin E. Edrosclam, DD, PhD, DLex**  
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**Dr. David Isbell**  
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